



Co-Presidents' Message

We are thrilled to see so many of you at the AALS Clinical Conference to celebrate the achievements of our community over the last year and look forward to the necessary work we each must take on in the coming months and years. We are particularly excited to honor Leigh Goodmark and the Wake Forest Veterans Clinic with the 2024 CLEA Awards for Outstanding Advocate for Clinical Teachers and Excellence in a Public Interest Case or Project.

Amid ever challenging times both domestically and internationally, we hope you all find inspiration from the items shared in this spring's newsletter and from meeting both old friends and new colleagues at the conference.

CLEA elections will be held during May 2024; please be sure to complete your ballots prior to the end of voting. CLEA's next board meeting after the conference is scheduled for Friday, June 7 at 11 AM ET, and in July 2024, newly elected board members will commence their service. We particularly want to thank Jodi Balsam, Caitlin Barry, and Shobha Mahadev for their service on the CLEA Executive Committee and look forward to welcoming our new board members to support CLEA in the coming year.



Lynnise Pantin
(Columbia)



Gautam Hans
(Cornell)



Serge Martinez
(New Mexico)

CLEA NEWSLETTER

- Updates from CLEA Committees
- Articles on Clinical Education
- Upcoming CLEA Events
- Celebrating Our Community

Inside this issue:

Co-Presidents' Message	1
Announcements	2
Committee Reports	3
Articles	4
Moves, Honors, & Promotions	11
New Clinicians	21
Books & Publications	25
Retirements	37

Awards

2024 CLEA Award for Outstanding Advocate for Clinical Teachers

**Leigh Goodmark
(Maryland)**

2024 AALS Clinical Section Ellman Memorial Clinical Scholarship Award

**Ascanio Piomelli
(UC San Francisco)**

2024 AALS Clinical Section M. Shanara Gilbert Award

**Gautam Hans
(Cornell)**

2024 CLEA Award for Excellence in a Public Interest Case or Project

**Veterans Law Clinic
(Wake Forest)**

2024 AALS Clinical Section William Pincus Award

**Jon Dubin
(Rutgers)**

2024 AALS Clinical Section William Pincus Award

**Karen Tokarz
(Washington Univ. St. Louis)**

CLEA Committee Reports

Elections Committee

The Elections Committee is currently comprised of Reena Parikh (Chair), Shoba Mahadev, and Lynnise Pantin and has welcomed new committee member, Jenna Cobb, this spring. We have been busy at work this year preparing for the new election cycle, whereby voting for open Board Member and Executive Committee Positions will take place from May 1 - June 1. We are excited that this will coincide with the AALS Clinical Conference where we will be tabling with the Membership Committee and hoping to get the vote out! New Board Members will begin their terms on July 1, 2024.

Committee Co-Chairs



Reena Parikh
(Boston College)

Externships Committee

The CLEA Externship Committee is active on a number of initiatives. We just released the 2023 Survey of Law Schools on Student Compensation in For-Credit Externships; the link can be found [here](#). This is the third national survey since the ABA lifted the prohibition on paid externships in 2016. Committee members Neha Lall (Baltimore) and Kate Devlin Joyce (Boston University) spearheaded the intense work to analyze and report the data. Kate and Neha are presenting on this survey at the AALS Clinical Conference.

Committee Co-Chairs



Dena Bauman
(UC Davis)

Committee members Dena Bauman (UC Davis), Denise Platfor Lacey (Dayton) and Matt McGovern (Villanova) designed, circulated and are now reviewing a national survey on virtual remote placements, which are defined as a setting where the student is fully telecommuting to an externship site. The survey focuses on these placements, which unlike in-person or hybrid, present a unique set of challenges for the student, school and placement. Dena and Matt will present their initial findings at the AALS Clinical Conference as well.



June Tai (Iowa)

The CLEA Externship Committee is thrilled to share the first installment of our [CLEA Field Supervisor Video series](#). This is a series of short videos that externship clinicians can share with their field supervisors on topics such as onboarding, orientation, goal setting, and reflection. We are so grateful for Megan Bess (UIC), Stephanie Kupferman (Vermont), Beth Locker (Vermont), and Elsbeth Magilton (Nebraska) for developing these videos for our community.

Committee member Kendall Kerew (Georgia State) provided a preview of the new LexternWeb. Kendall has created this site for externship materials and we are excited to see how valuable a resource it will be for the community.

CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law

THE FALLACY OF “WE CAN’T AFFORD MORE CLINICAL LEGAL EDUCATION FOR OUR STUDENTS”

With significant changes soon to take effect for lawyer licensing and possibly law school accreditation standards, schools need to reexamine how they are educating their students for entry into practice. Implementation of the [NextGen bar exam](#) begins in two years with promises to focus more on practice skills and “build[] on the successes of clinical legal education programs.”¹ New [alternative licensing schemes](#) in a number of states similarly increase the importance of professional skills training in law school, either as a way of preparing students for post-graduation portfolio-based licensing or of providing students with the option of having their competency assessed, in part, through completion of law school experiential courses.² In addition, the [ABA is considering](#) amending its accreditation standards to increase the current six-credit experiential course requirement and require a live-client or “hybrid” clinic experience.³ New analysis of data from the 2022-23 academic year demonstrates that schools can provide all their students with the enhanced clinical training these changes warrant without having to increase the tuition students pay.

Existing educational efforts at most schools fall short of what will be needed to address these changes. In spite of repeated calls for more focus on lawyering skills, legal education lags far behind [other professional schools](#), which require one quarter to one half of a student’s coursework in experiential training, primarily clinical training.⁴ Even the ABA’s 2014 adoption of the six-credit experiential course requirement has had little apparent effect as the first few years of its implementation showed little

measurable increase in the ability of students to get hands-on training in lawyering skills.⁵ In spite of the ABA requirement that schools provide their students with “substantial opportunities” to enroll in law clinics or field placements, enrollment in law clinics has declined since the 2014 adoption of the six-credit requirement. In the 2022-23 [survey by the Center for the Study of Applied Legal Education \(CSALE\)](#), only four schools required fifteen or more experiential credits, just six required a law clinic, and forty-three required a clinic or field placement.⁶ In 2022, the estimated median participation rate for J.D. students in a clinic before graduation was only 31-40% (many for fewer than three credits), compared to 41-45% in 2013.

Previous proposals by the ABA and state bar authorities to increase experiential credits have met with objections from some legal educators, arguing that requiring more experiential coursework, especially law clinics, would impose large costs on schools that would have to be passed on to students.⁷ Yet the evidence does not support the claim that more professional skills training for students, even more in-house law clinic opportunities, is too costly and will drive up tuition. Indeed, studies show that every school can provide their students with fifteen credits in experiential coursework that includes a mandated law clinic experience.

A prior comprehensive study of the relationship between experiential courses and tuition for academic years 2011-12 to 2015-16 found that the increased availability of slots for students or actual enrollment in law clinic, externship, or experiential (clinic, externship, and simulation) courses did not drive

The Fallacy of “We Can’t Afford More Clinical Legal Education for Our Students” (cont.)

tuition.⁸ Regressions on ninety-nine independent experiential course variables over the five-year period yielded thirty-four statistically significant relationships with the listed or net tuition students paid. Eighty-two percent of those relationships were inverse (as the availability of courses for students increased, the average tuition decreased), contrary to the claim that increasing experiential coursework or requiring a clinical experience results in increased costs to students. Data also showed that the rates of tuition increases at three-quarters of the schools that had adopted a clinical requirement or guarantee were less than the national average of other schools over the same time period. These results were consistent with earlier studies showing that law clinic courses cost less, on average, than ABA-mandated upper-level writing seminars and that externship courses cost less than twenty-student podium courses.⁹

Course and tuition information for the last academic year continue to show that the increased availability of slots or participation in experiential courses is not associated with increased net tuition, even for supposedly cost prohibitive law clinics. To review any relationship, I created sixteen independent variables on law clinic, field placement, and simulation course availability or participation using data from 2023 ABA Standard 509 Information Reports and CSALE’s 2022-23 Master Survey of Clinical Programs. The variables included each of the 196 school’s: ratio of law clinic, field placement, and simulation course slot availability and student enrollment to the number of third-year law students; whether the school requires or guarantees each student participation in a clinic or field placement before graduation; whether the school requires more than the minimum six experiential course credits; and the percentage of students that will participate in a

clinic or field placement before graduation. I then calculated the net tuition each school charged its students using the reported 25th, 50th, and 75th percentile amounts of average financial aid per student and the percentage of students receiving aid for five law school scenarios:¹⁰ one for private schools (assuming a common tuition rate); three for public schools (assuming 50% of students paid resident tuition/50% non-resident, 75% paid resident/25% non-resident, and 90% paid resident/10% non-resident); and the Law School Transparency’s net tuition estimates.¹¹

I ran ordinary least squares regression models to estimate the relationship between each independent variable and net tuition, using public-private school, U.S. News law school ranking, and cost of living in the school’s locale as control variables.¹² Of the eighty individual regressions, only sixteen showed a statistically significant relationship between course availability or student participation and net tuition, ten at $p \leq .05$ and six at the less stringent $p \leq .10$. The adjusted R-squared value when the independent variable was added to the control model for the five school scenarios never increased by more than 0.05, indicating that the course variable explained less than 1% of the total variance in net tuition.

Every statistically significant relationship was negative, indicating that as law clinic, field placement, or simulation course availability or student participation increased, estimated average net tuition decreased. Even variables that include more law clinic slots available for or filled by students were either inversely related to net tuition or not statistically significant. Schools that required all students to take a law clinic before graduation did not charge more in tuition, nor did schools where a greater percentage of students

The Fallacy of “We Can’t Afford More Clinical Legal Education for Our Students” (cont.)

participated in a law clinic before graduation. Also, schools that required more than the ABA minimum six experiential credits did not charge more in tuition than schools that only required the minimum. The decreased tuition for some of the law clinic variables were statistically significant and meaningful. In the Law School Transparency and all three public school models, as the ratio of the available and filled slots for law clinics and field placement courses to the number of third-year students increased by one, estimated net tuition decreased between \$1,867 and \$3,514.

I also ran five regression models that included all of the independent variables together.¹³ Two variables in only one of the five regression scenarios showed any statistically significant relationship to net tuition and their result was contradictory. In the private school net tuition scenario, schools where the number of students actually enrolled in law clinics and field placements exceeded the number of third-year students were associated with decreased tuition, but private schools that reported more clinic slots “available” than the number of third-year law students were associated with increased tuition. Yet, again, the adjusted R-squared value for this private school model only increased by 0.03, indicating that far less than 1% of the variance in net tuition is explained by the addition of these two variables. None of the other sixty-three variables on course availability or student participation showed a statistically significant relationship with net tuition.

The longstanding criticism that law schools do too little to prepare their graduates for the competent practice of their profession is now having an impact and may result in mandated changes in legal education. Law is a conservative profession and its educators share that aversion, especially to changing law schools’ heavy emphasis on doctrinal knowledge. But the decision

whether to provide a robust practice-based legal education that includes a live-client law clinic experience should be made on the merits of the question, not on fallacious claims about the cost to students of more clinical legal education.

1. About the NextGen Bar Exam, Nat’l Conf. of Bar Examiners, <https://nextgenbarexam.ncbex.org> (last visited Apr. 12, 2024).
2. Jurisdictions, Lawyer Licensing Resources, <https://lawyerlicensingresources.org/jurisdictions> (last visited Apr. 12, 2024) (adopted in New Hampshire, Oregon, and Washington; under consideration in California, Massachusetts, Minnesota, Nevada, South Dakota, and Utah).
3. Memorandum from the ABA Council of the Section of Legal Education and Admissions to the Bar to Interested Parties and Entities (Dec. 11, 2023).
4. Robert R. Kuehn, Pricing Clinical Legal Education, 92 *Denver L. Rev.* 1 (2014) (App. A).
5. Robert Kuehn, Implementation of the ABA’s New Experiential Training Requirement: More Whimper Than Bang (Spring 2021), https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3837606.
6. 2022-23 Survey Results, Center for the Study of Applied Legal Education, <https://www.csale.org/#results>.
7. See Letter from Yale Law School Sterling Professors to ABA (Jan. 29, 2014) (“even a law school with significant financial resources could not afford [15 experiential credits]”); Letter from Paul G. Mahoney, Dean, Univ. of Virginia School of Law to ABA (Jan. 30, 2014) (requiring 15 experiential credits “would be punishingly expensive and would necessarily drive up tuition”).

The Fallacy of “We Can’t Afford More Clinical Legal Education for Our Students” (cont.)

8. Robert R. Kuehn, Pricing Clinical Legal Education, 92 Denver L. Rev. 1, 29-39 (2014); Robert Kuehn, Clinical Costs: Separating Fact from Opinion (2016), https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3355694.
9. See Cody Thornton, Comment, Shared Visions of Design and Law in Professional Education, 6 Ne. U. L.J. 21, 70, 79-80 (2013); Nancy M. Maurer & Liz Ryan Cole, Design, Teach and Manage: Ensuring Educational Integrity in Field Placement Courses, 19 Clinical L. Rev. 115, 157-8 (2012); see also Peter A. Joy, The Cost of Clinical Legal Education, 32 B.C. J. L. & Soc. Change 309, 316 (2012) (reporting that “the most significant long-term drivers of rising legal education costs are lower teaching loads and higher salaries for law faculty”).
10. For calculating net tuition, see Kuehn, 92 Denver L. Rev. at 38 n.190, and Bernard A. Burk, et al., Competitive Coping Strategies in the American Legal Academy: An Empirical Study, 19 Nev. L.J. 583, 609 (2018).
11. Cost of Attendance, Law School Transparency, <https://www.lawschooltransparency.com/trends/net-tuition-per-school> (last visited Apr. 12, 2024).
12. The adjusted R-squared for the three control variables was 0.51, explaining half of the total variance in the net tuition schools charge.
13. Because of collinearity, three independent variables were dropped, including one that consistently showed a significant negative relationship when regressed independently. Also, 24 private schools and 13 public schools were excluded in the regression scenarios because of lack of reported data.



2023 CLEA Survey Report Confirms National Trend Towards Allowing Paid Externships

by Neha Lall

The CLEA Externship Committee recently released a report, the *2023 Survey of Law Schools on Student Compensation in For-Credit Externships*, which can be found [here](#). The findings show strong momentum towards allowing students to earn academic credit in paid externship positions, with most schools reporting that they allow pay in at least some of their externship placements. CLEA completed two prior national surveys on paid externships in [2018](#) and [2020](#). In 2023, 143 schools responded to the survey – a 73% return rate.

In 2016, the American Bar Association (ABA) lifted restrictions on payment of students in credit-bearing externships at accredited law schools. The decision was controversial at the time and was opposed by many in the legal academy, including CLEA. Schools feared that pay would diminish the educational value of the placements and reduce student interest in public service. This survey finds that these fears have not been borne out. Schools with paid externships report positive learning outcomes and no negative impact on their public service or in-house clinical programs.

According to CLEA's survey data, the number of schools allowing compensation has increased from 60 (in 2020) to 81 schools, representing 57% of the 143 schools who responded to the survey. Of the 62 schools that still did not permit compensation at the time of the survey, 19 schools (over 31%) reported that they are considering changing their policy on pay. A majority of law schools reported that their paid externship policy could only be changed by a full faculty legislature vote.

Equal access is the primary motivation driving schools and field placements toward allowing paid externships.

Today's law students shoulder significant financial burdens that make an unpaid externship difficult to manage. Some unpaid externs are forced to take on additional paid employment or work in the gig economy to make ends meet, putting them at greater academic risk.

Although CLEA opposes the U.S. News & World Report law school ranking system, the Committee recognizes that many law schools monitor the policies of schools in their ranking tier and geographic region. According to the 2023 CLEA report, the disparity in pay policies between higher and lower-ranked schools has all but disappeared. Over 56% of law schools in the first, second, and third tiers allow compensation. Schools in tier four are now the least likely to allow pay, with just 52% of responding schools allowing compensation. This is a significant reversal of trends from CLEA's 2018 survey, when 44% of tier four schools allowed compensation and just 13% of tier one schools did. The reasons why reform of pay policies in tier four schools has plateaued remains unclear and merits further inquiry. Given that modifying externship pay policies usually requires full faculty approval, it would be worthwhile to investigate whether improved faculty status of externship directors at schools in upper tier schools has increased the success rate of such curricular reform efforts.

Regional differences in pay policies have grown over the years, and student access to paid opportunities now varies widely by region. Upwards of 71% of law schools on the Pacific West and Northwest coasts allow pay, and upwards of 86% of Southwest and Upper Plains law schools permit compensation. Though the Mid-Atlantic

2023 CLEA Survey Report Confirms National Trend Towards Allowing Paid Externships (cont.)

region had the lowest rates of paid externship programs in prior surveys, the number of programs in that region that allow paid externship placements has more than doubled since 2020. In contrast, 40% or fewer of schools in the Deep South and South Central regions have adopted pay policies, reflecting little change from 2020. Thus, law students in states with some of the highest poverty rates are now the least likely to earn income from their externships.

Although more schools are allowing pay, paid opportunities remain relatively scarce. Because many programs only allow externships for credit in nonprofit and government placements, funding for student pay lags behind the demand, making pay the exception rather than the norm at most law schools. Almost one-third of schools that allow paid externships reported that ten percent or fewer of students actually receive pay. Until student pay is a priority for legislatures, government agencies, nonprofit leaders, and foundation funders, paid externships will remain elusive for most law students.

The issue of whether to allow paid externships in the for-profit sector remains one of the most polarizing among law schools. Law schools are least likely to allow paid externships at for-profit law firms and for-profit corporations. Private sector placements, however, remain the most likely to actually pay students. Only six schools report that more than 50% of their externs receive pay, and all of these schools allow private sector placements. This suggests that student pay can become more of the norm if a broader array of paid opportunities, including private sector placements, are available to students for academic credit.

Schools moving towards pay should keep in mind the

resources necessary for ensuring high quality learning experiences for students. About half of schools that allow paid externships experienced overall program growth. Roughly one-third of schools have increased their student counseling and placement vetting procedures in conjunction with allowing pay. However, only one school reported increased externship staffing and only ten reported an increase in externship seminar faculty, who are often adjuncts. If law schools do not want the quality of their programs to slip, they must invest in administrative support and technology to effectively manage growth. Proper oversight of field placements may also require additional funding for field placement supervisor training and site visits.

This need will be compounded if the ABA moves forward on its current proposal to increase the number of required experiential learning credits under Standard 303, because many law schools will need to ramp up their experiential offerings quickly. Externship directors will likely face increased demands on their already thinly staffed programs. Faculty status for externship directors, including the protections required under ABA Standard 405(c), will become increasingly critical for externship clinicians to effectively maintain the educational quality of field placement programs.

More research and scholarship on the long-term impacts of student pay are necessary for law schools to successfully adapt to these changes. Therefore, schools should dedicate resources and support to work that identifies and develops best practices. While the results of the survey show promising learning outcomes for schools allowing paid externships, the relative infrequency of pay at most schools limits the amount of available data points for most program directors. When pay becomes the norm, rather than the exception, the

2023 CLEA Survey Report Confirms National Trend Towards Allowing Paid Externships (cont.)

potential benefits (and risks) of pay will become more apparent.

And although programs hope paid externships will increase opportunities for students of color, first-generation, second-career, and part-time students, this survey cannot offer any conclusions on whether paid externships are living up to this promise. It is clear, however, that in the drive to increase pay, law schools must also ensure that paid externship programs do not mimic the inequities in the law firm on-campus-interviewing processes by making paid externships unattainable for students with lower GPAs. Meeting these equity goals requires careful consideration of how paid externship programs are implemented and thoughtful data collection to measure their impacts. Empirical examination of paid externship programs is difficult to accomplish given the already significant strains on externship administration and lack of access to electronic management systems that can efficiently glean critical data.

Given the wide diversity in the goals, structures, and attributes of law school externship programs, there is no one size fits all model. Widespread innovation is more necessary than ever in the face of this changing economic and professional landscape. Despite the uncertainties that lie ahead, the fact that most law schools are experimenting with change shows promise for the future of experiential legal education.



Good News: Moves, Honors & Promotions



Jeff Baker (Pepperdine) received the Faculty Award at the 2024 Belonging Awards at the School of Law. The Belonging Awards celebrate the people in the law school community who are committed to seeking justice and beloved community in their work and advancing diversity, equity, inclusion, and belonging for all people, especially those who are excluded and vulnerable.



Sarah Gottlieb (Baltimore), Fellow with the Innocence Project Clinic, will direct Washington & Lee's Criminal Defense Clinic.



Peter Norman (Baltimore), Fellow with the Community Development Clinic, will direct an analogous clinic at the University of Arkansas, Fayetteville.



Brittany Stringfellow Otey (Pepperdine) was honored for her leadership, service, teaching, and practice during the celebration of the Legal Aid Clinic's 25th anniversary in October 2023. The Legal Aid Clinic is on Skid Row in Downtown Los Angeles. Otey was among the founding students in the Clinic and has been its director for twenty years.



Margaret Johnson (Baltimore) was honored with the 2024 Women's Law Center of Maryland's Rosalyn B. Bell Award for outstanding achievement impacting the field of family law in Maryland.



Jessica Den Houter (Baltimore), former Family Law Clinic Acting Director (and Fellow before that), will join the law faculty at Lewis & Clark.



Joy Radice (Tennessee) was appointed by the Tennessee Supreme Court to a two-year term beginning on April 1 as the Chair of the Court's Access to Justice Commission.



Norrinda Brown (Fordham) received tenure!

Moves, Honors & Promotions (cont.)



Ron Lazebnik (Fordham) was promoted to Clinical Professor of Law!



Fordham is thrilled to announce the hires of two experienced clinicians: Gowri Krishna, Clinical Professor of Law (previously NYLS, starting July 2024) and Mariam Hinds, Associate Clinical Professor of Law (previously American, starting July 2024).



Sherley Cruz (Tennessee) received the Tom & Elizabeth Fox Faculty Award for Service to the Bar and Bench for her outstanding work. In addition, Cruz accepted a nomination to serve on the Society of American Law Teachers (SALT) Board of Governors. The three-year appointment began in January 2024. She is also the incoming (2024) Secretary-Treasurer of the AALS Employment Discrimination Law Section. Professor Sherley Cruz has been selected to serve on the University of Tennessee's Carnegie Leadership Team. The Team works to renew the University's Carnegie Community Engagement Classification for Institutions of Higher Education.



Anne Gordon (Duke) has received a Fulbright fellowship to study experiential legal education in Spain for the Fall 2024 semester. Through an affiliation with the Universidad de Alcalá (UAH) Madrid, Anne will 1) study how Spain's robust experiential education requirements create practice-ready public interest attorneys, and 2) present at Spain's national clinical conference on topics such as essential lawyering skills and clinical pedagogy. Anne is thrilled to move her family to Madrid for the semester, and sends a deep thanks to everyone who gave her advice and recommendations for her application: Marjorie Silver, Tim Casey, Lisa Bliss, and Susan Brooks.



Alina Ball (UC Law SF, formerly UC Hastings) received the 2023 Rutter Award for Teaching Excellence. Her recent article, Social Enterprise Governance Post-SOX, was published in *The Business Lawyer* and she presented the piece at the "Sarbanes-Oxley at 20 Workshop" at UCLA School of Law.



Katie Schwartzmann (Tulane), Director of the First Amendment Clinic, was promoted to Clinical Professor of Law.

Moves, Honors & Promotions (cont.)



Lauran Godshall (Tulane), with the Environmental Law Clinic, was promoted to Associate Clinical Professor of Law.



Kate Weisburd (UC Law SF, formerly UC Hastings) will serve as Professor of Law, teaching both the Criminal Practice Clinic and other criminal law courses. Kate is currently on the faculty of GW Law where she has taught since 2018. Prior to that, she founded and directed the Youth Defender Clinic at East Bay Community Law Center, which is a community-based clinic of UC Berkeley School of Law, and also was a fellow and supervising attorney in Berkeley Law's Death Penalty Clinic. Kate's research agenda has focused on criminal investigation and adjudication, civil rights, and emerging technology.



Samuel Brandao (Tulane), was named Director of the Civil Rights and Federal Practice Clinic.



Laila Hlass (Tulane), Co-Director of the Immigrant Rights Clinic, has been appointed an Associate Professor of Law.



Kate Devlin Joyce (Boston Univ.) was appointed as a Clinical Associate Professor and Director of the BU Law Externships, beginning July 1, 2024. Devlin Joyce has worked as the Director, Lecturer, and Clinical Instructor of the BU Law Externship Program since July 2018, where she worked to elevate the national profile of the program and dramatically expand externship placements. Prior to teaching at BU Law, Prof. Devlin Joyce served as the Director of the Externship and the Director of the Public Interest and Pro Bono Programs at Boston College School of Law.



Salvatore Gianino (Washington Univ. – St. Louis), Director of the Intellectual Property Clinic, was recently promoted to Professor of Practice.



Jonathan Smith (Washington Univ. St. Louis), Director of the Entrepreneurship Clinic, was recently promoted to Professor of Practice.



Katie Meyer (Washington Univ. - St. Louis), Director of the Immigration Law Clinic, was recently promoted to Professor of Practice.

Moves, Honors & Promotions (cont.)



Karen Tokarz (Washington Univ. – St. Louis), Director of the Civil Rights, Community Justice & Mediation Clinic, is a recipient of the 2024 Missouri Lawyer Weekly’s Icon Award. The award honors distinguished men and women 60 or older who have demonstrated notable, sustained success and strong leadership within and outside the field of law.



Annie Smith (Arkansas Fayetteville) was appointed chair of the board of directors of Legal Aid of Arkansas and as a voting member of the Arkansas Human Trafficking Council. She also serves as co-chair of the Council’s Training Committee.



Liz Hubertz and Tara Rocque (Washington Univ.- St. Louis) were together selected as a Top 10 Finalist for the 2024 William H. Danforth St. Louis Confluence Award for their environmental justice work. The award



elevates and celebrates community-minded leaders whose research efforts are already positively contributing to St. Louis and to the state of Missouri.



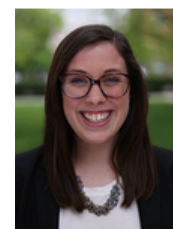
Barbara Babb (Baltimore) received the first Barry Strom Excellence in Clinical Teaching Award from Cornell Law School at the 19th Annual Cornell Law School Exemplary Public Service Awards at a ceremony held at the Association of the Bar of the City of New York.



Dawn Nielsen (Nevada), Director of Externships for the Samuel S. Lionel Externship Program, William S. Boyd School of Law, has been promoted to Associate Professor in Residence effective July 1, 2024.



Lindsay M. Harris (USF), Director of the International Human Rights Clinic and women’s rights activist, Yalda Royan, were selected as inaugural awardees of the Participatory Law Fund – supporting Participatory Law Scholarship and the brainchild of Prof. Rachel López. Yalda is a women’s rights activist evacuated from Afghanistan in 2021.



Drake Legal Clinic is excited to announce that Professor Colleen Cullen will be joining our faculty as the new director of the Criminal Defense Clinical Program beginning in July 2024. Professor Cullen is joining us from the University of Denver Sturm College of Law, where she has served as a Lasch Teaching Fellow with the Criminal Defense Clinic.

Moves, Honors & Promotions (cont.)



Michael Pinard (Maryland) received the Michael A. Olivas Award for Outstanding Leadership in Diversity and Mentoring in the Legal Academy from the AALS Sections on Civil Rights, Education Law, Immigration Law, Minority Groups, and Student Services. The Olivas Award is given annually to a faculty member who most vividly exemplifies Olivas' devotion to mentoring junior and aspiring faculty from underrepresented communities and promoting diversity, inclusion, and equity in the legal academy.



James Matthews (Suffolk), faculty director of our Accelerator to Practice Program (A2P), was recently recognized by Bloomberg Law as a Top Law School Innovator for "career pathing." A2P was named among 12 programs that Bloomberg says are "teaching students lawyering skills that are often overlooked in traditional legal education" and go beyond American Bar Association mandates to prepare students for practice. The A2P is a multi-year experiential curriculum that prepares students to join or launch small firms to meet the justice gap.



Maneka Sinha (Maryland) was awarded tenure and promotion to Full Professor, which recognized Professor Sinha's skill and dedication as a clinical teacher and groundbreaking scholarship in the area of forensic science.



Suffolk Law is thankful to Associate Clinical Professor Carlos Teuscher, founding director of the Transactional Clinic at Suffolk, for his leadership and vision in building such a successful clinic from the ground up. Carlos will be joining the clinical faculty at Boston College – congratulations to our colleagues and friends down the road.

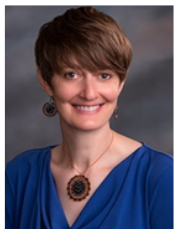


David Colarusso and Quinten Steenhuis (Suffolk), co-directors of Suffolk's Legal Innovation & Technology (LIT) Lab, received the Paul H. Chapman Award from the Foundation for the Improvement of Justice, along with a \$10,000 prize, for their work creating web-based "smart forms" that walk unrepresented litigants step-by-step through the process of completing pleadings.



Gillian Chadwick (Washburn) received the 2023 Kansas Bar Association Pro Bono Award for her work with Washburn's Children and Family Law Center Project. In summer of 2024, Gillian will assume the role of Director of the Children and Family Law Center.

Moves, Honors & Promotions (cont.)



Michelle Ewert (Washburn) became Director of the Washburn Law Clinic. The Kansas Senate confirmed her reappointment to the Board of the statewide public defender system in 2024. On March 8, 2024, Michelle testified on an expert panel before the U.S. Commission on Civil Rights at its public briefing on the civil rights implications of the federal use of facial recognition technology.



Suzan Pritchett (Drake) received the 2024 Principal Global Citizenship Award. This award recognizes Drake faculty or staff who have made outstanding contributions to global engagement and internationalization of the campus and curriculum. Professor Pritchett's dedication and impactful work within the Drake Legal Clinic, alongside international partners, and through the establishment of the Immigration Clinic have made her a deserving recipient of this award.



Nickole Miller (Drake) was promoted to Associate Professor of Law.



Amanda Rogers, a former Prettyman Fellow, will join Georgetown Law's Criminal Justice Clinic and Criminal Defense and Prisoner Advocacy Clinic as a Visiting Professor of Law. Before returning to Georgetown Law, Amanda was an Assistant Professor of Law and Director of the Caritas Clemency Clinic at Villanova University Charles Widger School of Law and a staff attorney with the Public Defender Service for the District of Columbia.



Nicole B. Godfrey (Michigan State) will be joining the faculty at the University of Denver Sturm College of Law as an Assistant Professor of Law to teach in the Civil Rights Clinic. She will be leaving Michigan State University College of Law, where she has directed the Housing Justice Clinic. Nicole was also named an American Bar Foundation Fellow in November 2023. She has been awarded a Hughes Research and Development Fund Pilot Project grant from the University of Denver for the 2024-25 academic year, which she will use to study whether current systems of accountability are providing a sufficient check on the power wielded by the Federal Bureau of Prisons.



Debi Schrock (Washburn) received the William O. Douglas Staff Member of the Year Award.

Moves, Honors & Promotions (cont.)



Kirby Tyrell will join Washburn University School of Law as a tenure-track professor in the fall. Kirby will lead the Family Justice and Immigration Clinic and teach complementary doctrinal classes. Kirby previously served as Clinical Lecturer in Law, Associate Research Scholar in Law, and Robert M. Cover Clinical Teaching Fellow at Yale Law School, and as a staff attorney at the Center for Reproductive Rights.



Eduardo Ferrer (Georgetown) will join the law school's faculty as an Associate Professor of Law in July 2024. Professor Ferrer first joined the Juvenile Justice Clinic as a Visiting Professor in 2017 and will continue to serve as the Policy Director of Georgetown's Juvenile Justice Initiative, where he coordinates the program's advocacy on improving DC's juvenile legal system. His scholarship focuses on deconstructing and reconstructing the modern delinquency system as well as on the use of adolescence, race, trauma, and gender as pedagogical frames.



Sara Colangelo (Georgetown) will be appointed Associate Professor of Law in July and will continue to direct the law school's Environmental Law and Justice Clinic, which she joined as a Visiting Professor in 2021. From 2015 to 2021, she served as Director of Georgetown's Environmental Law & Policy Program and taught multiple environmental law courses. In 2020, she was awarded Georgetown's Charles Fahy Award for excellence in teaching. Professor Colangelo's research focuses on environmental law and environmental justice, frequently with the use of multidisciplinary lenses to identify legal strategies to better serve communities disproportionately burdened by environmental harm and marginalized in decision-making processes.



Jon Dubin was promoted to the rank of Distinguished Professor of Law (Prof. II) in the Rutgers tenured faculty ranks in July 2023. He is the first Rutgers law professor to receive both the relatively rare University Board of Governors Distinguished Service designation (based on public and institutional service) and also the more common Rutgers traditional distinction and promotion in rank (Prof. II) beyond tenured full professor (Prof. I), which is focused principally on scholarly accomplishments. He is also the first Rutgers tenured law professor hired with year-round clinical case-handling and client-service responsibilities to receive either such distinction designation.

Moves, Honors & Promotions (cont.)



Wallace Mlyniec (Georgetown), Lupo-Ricci Professor of Clinical Legal Studies, received the 27th Annual Justice Potter Stewart Award from the Council for Court Excellence. The Award recognizes individuals and organizations whose work on behalf of the administration of justice has made a significant contribution to the law, the legal system, the courts, and the administrative process in our nation's capital. Professor Mlyniec received the award in light of his 50-year career at Georgetown Law, where he was the founding director of the Georgetown Law Juvenile Justice Clinic and has worked to advance access to justice through civil, criminal, and appellate litigation on behalf of children in neglect and delinquency cases. He also helped draft the rules of the juvenile court and the comprehensive revision to the court's Student Practice Rule. Additionally, Professor Mlyniec has taught legions of law students to understand and shape the effect of legal systems on the rights and interests of children and has trained the next generation of public interest law professors through the clinical pedagogy course for Georgetown's clinical teaching law fellows.



Tianna Gibbs and Andrew Budzinski will be joining the faculty at American University Washington College of Law in July. Professor Gibbs will direct the Gender Justice Clinic and Professor Budzinski will direct the Civil Advocacy Clinic. They previously co-directed the General Practice Clinic at the University of the District of Columbia David A. Clarke School of Law.



Jeffrey Miller (American) will be joining the faculty at the University of Memphis Cecil C. Humphreys School of Law as an Assistant Professor of Law after serving as a Distinguished Practitioner-in-Residence in the Disability Rights Law Clinic for the past year.



Lauren Birzon Harriman (American) is leaving her position as a Distinguished Practitioner-in-Residence in the Gender Justice Clinic to work as the family law managing attorney at the DC Affordable Law Firm. This firm works in partnership with Georgetown University Law Center and the University of the District of Columbia David A. Clarke School of Law to provide low/no-cost legal services to modest-income DC residents.

Moves, Honors & Promotions (cont.)



Anita Sinha (American) was appointed Interim Faculty Director of the AUWCL Women and the Law Program. She received the AUWCL Pauline Ruyle Moore Award for outstanding scholarship in the area of public law and the AUWCL Innovation in Pedagogy Award.



Jessica Rofé will join Rutgers Law School in July 2024 to direct and teach in the Constitutional Rights Clinic (CRC). Jessica is currently Deputy Director of the NYU Immigrant Rights Clinic, where she has litigated immigration and detention issues and supported community campaigns to advance immigrants' rights and dismantle systems that criminalize immigrants for the past seven years.



Victoria Phillips (American) received the 2024 DC Bar Champion of IP Award. The award is given annually to a person who has served the D.C. intellectual property law community with distinction, whose efforts have had an impact on intellectual property policy, who has encouraged innovation and the protection of intellectual property rights, and who continues to inspire and advocate for the intellectual property community.



Gautam Hans (Cornell), the associate director of the First Amendment Clinic, has been reappointed and promoted to Clinical Professor of Law.



Priya Baskaran (American) was appointed to the AALS Clinical Section executive committee in January 2024.



Ian M. Kysel (Cornell), founder and director of the Transnational Disputes Clinic, has been reappointed and promoted to Associate Clinical Professor of Law.



Randi Mandelbaum (Rutgers) was awarded tenure and promoted to full Professor of Law. Randi is the first former non-tenure track clinician to be granted tenure under Rutgers' newly adopted unitary tenure track.



Angela Cornell (Cornell), Clinical Professor of Law, was awarded a \$9,000 Seed Grant Award from the Einaudi Center for International Studies to support collaborative work on strikes and democracy.

Moves, Honors & Promotions (cont.)



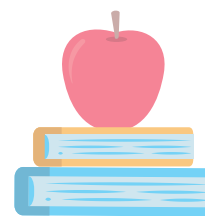
Sandra Babcock (Cornell), Clinical Professor of Law, director of the International Human Rights Clinic, and Faculty Director of the Cornell Center on the Death Penalty Worldwide, received a 2024 Community-Engaged Practice and Innovation Award from the Einhorn Center for Community Engagement. This award recognizes distinguished faculty who have developed community-engaged learning, leadership, or research activities. One winner from each of Cornell's thirteen colleges receives a one-time \$1,000 award.



Diane Glauber (Baltimore) is now Senior Policy Advisor in HUD's Office of Fair Housing and Equal Opportunity and will be greatly missed by her Community Development Clinic colleagues.



Good News: New Clinicians



Kathryn Krause Wozer (Cornell) joined the Tenants Advocacy Practicum as a staff attorney on February 1, funded by the New York State Office of Temporary and Disability Assistance. Formerly a staff attorney at Legal Services of Central New York, she specializes in eviction defense and housing justice. Wozer is a graduate of Buffalo Law School and Seton Hall University.



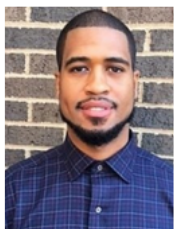
Julia Mizutani, a Georgetown University Law Center graduate, is the instructor of the new Prison Education Practicum. Mizutani spent three years as a civil rights attorney at the ACLU of Washington, focusing on impact litigation for economic justice in housing and juvenile legal systems. Now a law librarian at Cornell, she supports research, teaches legal research to JD and LLM students, and contributes to faculty liaison services and outreach at the Law Library.



Bahar Mirhosseni (Cornell) joins the Center on the Death Penalty Worldwide as the Gender and Criminal Justice Fellow, bringing extensive experience as a public defender and trainer with the American Bar Association and the International Legal Foundation. She leads initiatives to train incarcerated women and their advocates in storytelling and develops practical toolkits for gender-sensitive legal representation.



Christopher S. Ross (Catholic) was appointed to be a Clinical Assistant Professor at the Columbus School of Law. He will continue to serve as Columbus Community Legal Services' Managing Director, a role he has filled since August 2023. He joined CCLS after working in the appellate practice of an international law firm for five years. While there, he worked on pro bono appellate matters with clinical students at two law schools.



Jeff Verly (Harvard) joined the Center for Health Law and Policy Innovation of Harvard Law School in April 2024 as Finance Manager.

New Clinicians (cont.)



Erin M. Scheick (Catholic) joined Columbus Community Legal Services at the Columbus School of Law as a Clinical Practitioner-in-Residence in January 2024. She will work with CCLS's Families and the Law Clinic. Most recently, Ms. Scheick managed the immigration and family law practices at Bread for the City's Legal Clinic, in the District of Columbia. Prior to that, Ms. Scheick taught for three years in the Family Justice Litigation Clinic at George Washington University School of Law.



Wendy Chu (Harvard) joined the Cyberlaw Clinic as Clinical Instructor in January 2024.



Daniel Levine-Spound (Harvard) joined the International Human Rights Clinic as Clinical Fellow in January 2024.



Deborah Lolai (Harvard) joined the LGBTQ+ Advocacy Clinic as Clinical Instructor in January 2024.



Prithika Balakrishnan (UC Law SF, formerly UC Hastings) will serve as Associate Professor of Law, teaching the Criminal Practice Clinic, teaching Criminal Law to first year law students and expanding her scholarship on the intersections of criminal law, technology and race. Prior to academia, Professor Balakrishnan served as a Deputy Public Defender in San Francisco for over a decade where she handled jury trials and managed several of San Francisco's mental health collaborative courts, which are lauded as national models of evidence-based, treatment-focused strategies for addressing mental health and addiction as root causes of criminality.



Darrell Mottley (Suffolk) will join the full-time, tenure track clinical faculty at Suffolk Law this July as Director of our Intellectual Property and Entrepreneurship Clinic (IPEC). Darrell is an expert in a broad range of IP law, including patent, trademark, and copyright law, operating entity selection, licensing, unfair competition, branding, and IP strategy, which he developed through his work leading Howard's Intellectual Property Patent Clinic and as an attorney at Banner Witcoff. We are thrilled that he will bring his insight, vision, and leadership in teaching and supporting students to Suffolk Law!

New Clinicians (cont.)



Sam Glover (Suffolk) joined the Clinical Programs as a Legal Innovation & Technology Lab (“LIT Lab”) Clinical Fellow. Sam works with courts, organizations, and the LIT Lab team to build online tools that make legal processes more accessible. Using his vast experience, he is focusing on legal innovation, technological competence, and community building to expand access to justice for all.



Roy Catalani (Oregon) joined the Law School in the summer of 2023 as an Assistant Clinical Professor and the Director of the Nonprofit Clinic. Mr. Catalani practiced law in Hawai'i for much of his career, with an emphasis in business transactions, regulatory matters, and immigration. Most recently he was a private consultant to nonprofit and for-profit organizations. His career includes over thirty years of service with nonprofit boards. Mr. Catalani is a graduate of the University of Oregon School of Law and the University of Oregon College of Arts and Sciences. He began his legal career as the law clerk to Chief Justice Edwin Peterson of the Oregon Supreme Court.



Sam Koolaq (Suffolk) will join the Law School this July as a Visiting Assistant Clinical Professor to lead our Transactional Clinic for the next two academic years. Coming to Suffolk Law from Harvard Law School's Entertainment Law Clinic and Recording Artists Project this summer, Sam will focus the Clinic's work on music, art, and entertainment based transactions.



Clarissa Harvey (Washburn) joined the Washburn Law Clinic in Fall 2023 as Visiting Assistant Professor leading the Small Business and Nonprofit Transactional Clinic.



Pierce Suen (Georgetown) will join the Criminal Justice Clinic and Criminal Defense and Prisoner Advocacy Clinic as a Visiting Professor of Law. Currently a Supervising Attorney with over ten years of experience at the Public Defender Service for the District of Columbia, Pierce is also a Faculty Instructor for Harvard Law's Trial Advocacy Workshop as well as the Washington Council of Lawyers.



Kathy Diener (Baltimore) is returning to clinical teaching as a Visiting Professor in the Veterans Advocacy Clinic for AY 24-25.

New Clinicians (cont.)



UDC Law was thrilled to welcome Anne Schaufele and Jocelyn Cazares-Willingham as Assistant Professors and Co-Directors of our Immigration and Human Rights Clinic this year as well as to have long-time clinician David Singleton join our faculty as an Associate Professor.



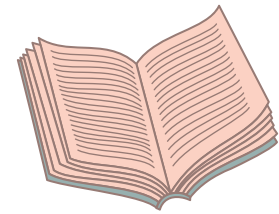
Seton Hall Law School's Detention and Deportation Defense Initiative of the Immigrants' Rights/International Human Rights Clinic recently welcomed back Patricia Laureano. Patricia was previously a Center for Social Justice paralegal, extern, clinic student, and graduate of the Seton Hall Law's weekend program. She re-joined the team as a Detention Fellow in March after taking the New Jersey Bar exam.



Maryam Abidi (UIC) joins the Law School as a Staff Attorney for the Pro Bono Litigation Clinic.



Good News: Books and Publications



Sandra Babcock (Cornell) authored “The Lethal Consequences of Gender Bias in the Application of the Death Penalty,” in *Amicus Journal* 45, no. 4 (2024); and “Gender, Violence & The Death Penalty,” in *53 California Western International Law Journal* (2023) (with Nathalie Greenfield).



Angela B. Cornell (Cornell) was invited to give keynote address at the [annual meeting of the Spanish Network of Legal Clinics at Pompeu Fabra University](#) in Barcelona (October 2023). She was quoted by the Harvard Crimson on the NLRB’s joint employer doctrine, “Harvard Claims it Doesn’t Employ its Contracted Security Guards. A New Case Could Change that.” (November 2, 2023).



John Blume (Cornell) wrote “Controlling Condemned Bodies: Regulation and Dehumanization of Death Row Inmates,” *Regulating the Body*, S. Lee and A. Sarat, eds (Stanford Univ. Press, forthcoming in 2024) (with Ali Franz); “Proportionality is the New Innocence,” *Rutgers Law Review* (with Sheri Johnson, and Rosalind Major); and “Quantifying Disparate Questioning of Black and White Jurors in Capital Jury Selection,” *Journal of Empirical Legal Studies* 3, p. 609 (2023) (with Anna Effenberger, and Martine Wells).



Ellen Kimatian Eagen (Cornell), along with with Nick Dugas, Leon Fruze, and Dumin, authored three chapters in the Policies and Regulations section of *Chat GPT: Navigating the Impact of Generative AI on Education Theory and Practice*, Bauschard, Stefan, Anand Rao, Priten Shah, and Char Shryock (eds). 2023. She cowrote the chapter on acceptable use policies for K-12 with Leon Fruze, higher education with Dumin, and legal scholars with Nick Dugas. Together, the materials tackle an analysis of legal compliance, terms of service, and age-appropriate use.

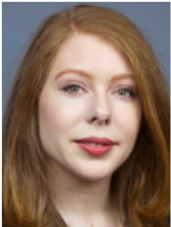


Julia Mizutani (Cornell) presented her paper “[Barred by the Profession, Mischaracterized by Law](#),” 97 *St. John’s L. Rev.* (2024) on a panel titled “Time for a Change: Reexamining Character and Fitness Requirements” at the ABA 49th National Conference on Professional Responsibility, May 2024.

Books and Publications (cont.)



Mark Jackson and Heather Murray (Cornell) published an op-ed titled "Commentary: Judicial appointment process must be transparent," in the Albany Times Union, March 20, 2024.



Heather Murray (Cornell) submitted Amicus briefs in *Penncrest School District v. Cagle*, 31 WAP 2023 (Sup. Ct. Pa.) on behalf of the Pennsylvania NewsMedia Association, Reporters Committee for Freedom of the Press, and the Cornell First Amendment Clinic (with Paula Knudsen Burke, and Melissa Melewsy), supporting the petitioner in seeking access to social media records before the Supreme Court of Pennsylvania. February, 2024; and on behalf of a media coalition in *People v. Weinstein*, No. 2022-00112 (N.Y. Ct. of App.), which supported Intervenor Gannett Satellite Information Network, LLC in seeking to unseal the Harvey Weinstein docket at the New York Court of Appeals. January 2024. Murray was a copresenter at the RTKL Litigation & Open Courts Roundtables at the Pennsylvania NewsMedia Association Media Lawyers Conference, November 2, 2023; and a moderator and panelist on the battle surrounding public comment at meetings at the National Freedom of Information Summit, October 5, 2023.



Ian Kysel (Cornell) published "Executing Racial Justice," 71 *UCLA Law Review: Discourse*, 2 (2023) with G. Alex Sinha (along with a companion piece in *Just Security*, Racial Justice Without Affirmative Action: Embracing International Law after SFFA v. Harvard); and What Constitutes a High-Quality, Comprehensive Medico-Legal Asylum Affidavit in the United States Immigration Context? A Multi-Sectoral Consensus-Building Modified Delphi, 96 *J. Forensic & L. Med.* * 102513 (2023), with the Forensic Asylum Evaluation Expert Group.



Amelia Steadman McGowan's (Arkansas Fayetteville) article, "The Gendered Violence of Asylum Reporting Requirements," will be published in the *Columbia Human Rights Law Review*.



Bob Kuehn (Washington Univ.- St. Louis), *Who's Minding the Clinical Legal Education Store?* (Jan. 2024).

Books and Publications (cont.)



Peter Joy (Washington Univ. - St. Louis), *The Rage of Innocence: How America Criminalizes Black Youth* – Kristin Henning and *Just Pursuit: A Black Prosecutor’s Fight for Fairness* – Laura Coates, 71 *J. of Legal Educ.* 745 (2022, but published in 2024) (Book Review); *Obligations When Receiving Flat Fees and Other Fees Paid in Advance*, 38 *ABA Criminal Justice* 50 (Winter 2024).



Jon Dubin (Rutgers), *The Color of Social Security: Race and Unequal Protection in the Crown Jewel of the American Welfare State*, 35 *Stanford L. & Pol’y Rev.* 104 (2024); *Social Security Disability Law and Procedure in Federal Court* (2024 Edition) (co-authored with Carolyn A. Kubitschek, Thomson Reuters Publishing Co.) (2024); 2024 Supplement/Update for *Social Security Law, Policy & Practice: Cases and Materials* (co-authored w/ Frank S. Bloch, American Casebook Series, West Academic Pub. Co.) (2024); *Teacher’s Manual for Social Security Law, Policy and Practice: Cases and Materials* (co-authored with Frank S. Bloch, West Academic Publishing) (updated 2023 edition).



Laura Cohen (Rutgers), *The Anti-Racist Imperative of Infancy*, 19 *Northwestern J. L. & Soc. Pol’y.* 177 (2024); *Barriers to Innocence: Identifying, Investigating, and Undoing Wrongful Convictions*, 75 *Rutgers L. Rev.* ___ (forthcoming 2024).



Jennifer Rosen Valverde (Rutgers), *A Panoramic IDEA: Cabining the Snapshot Rule in Special Education Disputes*, 55 *Ariz. St. L. J.* 1445 (2023); *On Legal Guardianship: An Exploratory Assessment of Knowledge, Attitudes and Practices of Resident Physicians* 18 *Medical Teacher* 1 (2023) (with A. Barajas-Ochoa A, TI Mackie, and B. Fofana).



Olinda Moyd (American) published *The Slow Drip of Decarceration: Reversing the Flood of Mass Incarceration and its Racist Impact*, 23 *U. Md. L.J. Race Relig. Gender & Class* (2024).



Chaz Brooks (American) authored *Gen Y More Black Corporate Directors*, 59 *U. Rich. L. Rev.* (forthcoming 2025).



Mariam Hinds (American) authored *The Shadow Defendants*, 113 *Georgetown L.J.* (forthcoming).

Books and Publications (cont.)



Priya Baskaran (American), with Alicia Plerhoples, published *Race and Entrepreneurship: Reclaiming Narratives*, 30 *CLINICAL L. REV.* 7 (2023). Prof. Baskaran also published *Searching for Justice: Incorporating Critical Legal Research into Clinic Seminar*, 30 *CLINICAL L. REV.* 1 (2024).



Citlalli Ochoa (American) authored *Bridging Movement Lawyering & International Human Rights Advocacy*, 66 *B.C. L. Rev.* 1 (forthcoming January 2025).



Alberto M. Benítez (George Washington) was quoted in an article "Conservatives call for Biden to shut down border on his own. Experts say it's not that simple" in *Spectrum News*, available [here](#). Prior to this he was interviewed for a 2024 StudentCam Documentary Competition, where he shared his perspectives on and experience with immigration.



Drake Hagner (George Washington) was a panelist at the Mid-Atlantic Regional Clinical Conference entitled *Procedural Due Process in times of Disaster: Unemployment Benefit Administration During the COVID-19 Pandemic*; Christine Speidel, Innocent Spouse Relief.



Emily Benfer (George Washington) has two forthcoming articles in 2024 including *Centering Health Justice & Equity in the U.S. Eviction Crisis*, *Yale Journal of Health Law, Policy & Ethics* and *A Clarion Call for Change: The MLP Imperative to Center Racial Discrimination and Structural Health Inequities*, *Journal of Law Medicine & Ethics* (with Dayna Bowen Matthew). In July 2023 Professor Benfer published *A Little Bit of a Security Blanket: Renter Experiences with COVID-19–Era Eviction Moratoriums in the University of Chicago Social Service Review* (with Danya E. Keene, Whitney Denary, Annie Harper, Anna Kapolka, and Peter Hepburn).



Arturo Carrillo's (George Washington) work with the Oliver family was discussed in a Peach article in *Global Action on Gun Violence Announces Unprecedented Legal Case Against the U.S.*, available [here](#).



Jeffrey Gutman (George Washington) presented a talk on the New Jersey Mistaken Imprisonment Act at Seton Hall Law School. An accompanying article will be published. The same month, KCUR-FM, Kansas City, quoted Professor Gutman describing the increase in rates of exonerations in the coming years, available [here](#).

Books and Publications (cont.)



Susan Jones (George Washington) co-authored *Negotiating Trauma in the Business Law Classroom*, in *How to Account for Trauma & Emotions in Legal Teaching*, with Professor Etienne Toussaint, Mallika Kaur, and Lindsay M. Harris, editors, forthcoming 2024 Edward Elgar Publishing.



Joan Meier (George Washington) was a keynote speaker at the Boston College of Law Family Law Symposium. The talk was entitled *The Presence and Impact of Domestic Abuse in Family Law Cases*. The same month Professor Meier contributed to *The National Council of Juvenile & Family Court Judges* publishing the updated Model Code Chapter 4 on custody and domestic violence, available [here](#). In December 2023, Professor Meier was quoted in *Public Source* on *Claim abuse, lose custody: A bill aims to curb the trend born of the theory of 'parental alienation*, available [here](#). Professor Meier recorded a webinar for the LEFCC Consortium's online training on "Custody Outcomes in Cases Involving Abuse and Alienation." In November, Professor Meier was interviewed for the *Crimes Against Women* podcast in an episode on *Family Court Failures*. The podcast can be found [here](#).



Laurie Kohn (George Washington) moderated a session at the Association of American Law Schools Annual Conference in Washington, D.C. entitled *Discussing Polarizing Topics in a Polarizing Time: Why Can't We All Just Get Along?*. She also presented a *Works-In-Progress* with the Family and Juvenile Law Section. In January 2024 Dean Kohn co-led a workshop entitled *Falling with Style*.



Anne Weismann (George Washington) testified before the Senate Homeland Security and Governmental Affairs Committee about the Federal Records Act. The hearing was entitled "Reforming Federal Records Management to Improve Transparency and Accountability" and she focused her testimony on amendments the committee is considering to the Federal Records Act.



Peter H. Meyers (George Washington) presented a *Works-In-Progress* at the Association of American Law Schools Family and Juvenile Law Section.



Jessica Rofé (NYU) authored *Peripheral Detention, Transfer, and Access to the Courts*, 122 Mich. L. Rev. ___ (forthcoming 2024).

Books and Publications (cont.)



Paulina Vera (George Washington) was admitted to the Supreme Court Bar and spoke on a panel during the National Latina/o Law Student Association's 27th Annual Conference in Albany, NY. The same month she will speak on panel during the Hispanic National Bar Association's Corporate Counsel Conference in Seattle, WA about the implications of the 2024 elections for immigration. In January 2024, Professor Vera was officially sworn in as HBA-DC President for 2024. In October 2023, Professor Vera was on a panel called "Exploring Academia" at the second annual Lawtina Network Summit at St. Mary's University School of Law in San Antonio, TX.



Yelena Duterte (UIC) is a Public Voices Fellow for the University of Illinois in collaboration with the OpEd Project. In the past year, she's published several pieces, including an op-ed in The Hill, "Veteran Basic Income Could Be the Solution the VA Has Been Searching For" (March 2024); "VA Hospitals Must Stop Criminalizing Veterans" in Stars and Stripes (December 2023); "Spare US Troops: Consider the Human Cost of War" in The Messenger (November 2023).



Simone Lieban Levine (UC Law SF), Director of Pro Bono Programs, co-authored with Alexa Koenig and Anthony Ghaly, "Merging Responsibilities: Ethical Considerations for Securing Consent in Open-Source Investigations of Conflict-Related Sexual Violence," an article on ethical considerations for securing consent in open-source investigations of conflict-related sexual violence that was accepted for publication in the Journal for International Criminal Justice.



Christine Speidel (Villanova), with Ann Kayis-Kumar and Leslie Book, published Squeezing blood from stones - A comparative analysis of tax relief for victim-survivors of economic abuse in Australia and the United States, in Australian Tax Forum (forthcoming 2024).



Leigh Goodmark (Maryland), Book Review: Recovering Identity: Criminalized Women's Fight for Dignity and Freedom by Cesra'ea Rumpf, Gender and Society (2024).



Katie Kronick (Baltimore) will publish Intellectual Disability, Mitigation and Punishment in Boston College Law Review, vol. 65, May 2024.

Books and Publications (cont.)



Karen Musalo (UC Law SF), who directs our Refugee and Human Rights Clinic, had two articles accepted for publication: *Aligning United States Law with International Norms would Remove Major Barriers to Protection in Gender Claims*, forthcoming in the *International Journal of Refugee Law*; and *With Fear, Favor and Flawed Analysis: Decision-making in U.S. Immigration Courts* (co-authored), forthcoming in the *Boston College Law Review*



Sarah Boonin (Suffolk) recently contributed to a unique online writing project, *I'm an Adult with Autism. I Built a Team to Help me Make Decisions*, *COGNOSCENTI*, WBUR, Jan. 18, 2024, available at: <https://perma.cc/QM7K-EWSS> (assisted/co-authored with Jonathan Gardner). Consistent with an alternative approach to adult guardianships called Supported Decision Making (SDM), Sarah worked with a man with autism to help him write this story about his experience using SDM during his cancer treatment. The two practiced SDM in writing the piece. Sarah serves as the Associate Dean of Experiential Education and Director of Suffolk Law's Health Law Clinic.



Ragini Shah's (Suffolk) first book, *Constructed Movements*, chronicles how the maldistribution of public resources, the exploitation of migrant labor and the U.S. immigration enforcement regime, entrench the necessity of migration as a strategy for survival in Mexico and highlights the alternative visions elaborated by migrant community organizations that seek to end the conditions that force migration, and suggests solutions.



Christina Miller's (Suffolk) article *Incentivizing Diversion* has been accepted for publication by the *New Mexico Law Review*. The article explores how programs that divert accused individuals into treatment and alternative programs often erect barriers and fail to make diversion an attractive alternative. By removing barriers and implementing incentives, diversion will become more equitable and attractive, thus serving a greater number of citizens.

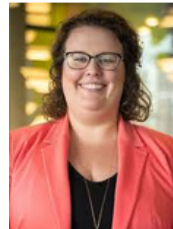


Gillian Chadwick (Washburn): *Coercive Control in High-Conflict Custody Litigation*, 57 *Family Law Quarterly* 31 (2024) (with Stef Sloan); *The Noncitizen Parent Trap: How Abuse Victims Become Stuck Between Family Court and Immigration Law*, 71 *Kansas Law Review* 621 (2023).

Books and Publications (cont.)



Michelle Ewert (Washburn): *The Dangers of Facial Recognition Technology in Subsidized Housing*, 25 *New York University Journal of Legislation and Public Policy* 665 (2023).



Ashlyn Anderson-Keelin (Baltimore) will publish in the *Texas A&M Law Review*, 'I Was Young and Dumb': Why Age Should be Considered in the Military Discharge Upgrade Process.



Marcy L. Karin (UDC) & Deborah A. Widiss (Indiana Maurer), *Periods, (Peri)Menopause, and PWFA*, *Harv. J. L. & Gen* ___ (forthcoming 2025).



Sherley Cruz and Becky Jacobs (Tennessee), along with Karen Tokarz, Andrew King-Ries, Kendall Kerew, and Carwina Weng, published *ABA Standard 303(c) Opportunities and Challenges: Confronting Divisive Concepts Statutes*, 73 *Wash. Univ. J. L. & Pol'y* (2024). Professor Cruz's contribution to the article described the impact of divisive concepts laws on junior Crit scholars.



Jayesh Rathod (American) & Anne Schaufele (UDC), *Immigrant 2024* *Wis. L. Rev.* ___ (forthcoming).



Kristina Kersey (Tennessee) published "[Massachusetts Reminds Youth Defense Attorneys to Consider State Constitutions](#)" in *State Court Report*, which is a nonpartisan news outlet that covers state constitutional developments in all 50 states. The article was part of a series on [Commonwealth v. Mattis](#).



Norrinda Brown (Fordham), [Black Liberty in Emergency](#), 118 *Nw. U. L. Rev.* 691 (2023).



Books and Publications (cont.)



Eric Amarante (Tennessee) published *An Upward Trend in Jailhouse Cooperation with ICE: A Report on Detainers Issued by ICE and 287(g) Agreements in Alabama, Arkansas, Louisiana, Mississippi, and Tennessee from 2016 to 2020*, Project South White Paper, with Juilee Shivalkar and Azadeh Shahshahani (2024). At the College of Law's Honors Banquet, Professor Amarante was awarded the John Reginald Hill Faculty Scholar Award for his excellent body of scholarship and research, and he will hold the designation of the "John Reginald Hill Faculty Scholar" this year.



Emily Broad Leib and Regan Plekenpol (Harvard) co-authored *Initial assessment of the efficacy of food recovery policies in US States for increasing food donations and reducing waste*, published in *Waste Management* (March 2024).



Carmel Shachar and Sara Raza (Harvard) co-authored *Using Digital Technologies to Diagnose in the Home: Recommendations from a Delphi Panel*, published in *Nature* (January 2024).



Andrew Darcy (Seton Hall), New York City's Public Housing Preservation Trust: *The Case for Cautious Optimism, Necessity, and Racial Justice*, 51 *Fordham Urb. L. J.* (2024); *Better Late Than Never: The Equitable Power of Federal Courts to Remedy Harms Caused by Historical Housing Discrimination*, 57 *UIC L. Rev.* (2024).



Rachel Landauer (Harvard) co-authored *Social Supports in the Provider Setting: Anti-Kickback and Beneficiary Inducement Safe Harbors*, published in *American Health Law Association* (March 2024).



Emily Broad Leib (Harvard) co-authored *The Time is Ripe: The Case for Nutrition in Graduate Medical Education in the United States*, published by the *Journal of Medical Education and Curricular Development* (February 2024).



Julie Dahlstrom (Boston University), *Commentary on Chy Lung v. Freeman*, in *Feminist Judgments: Rewritten Immigration Law Opinions* (Kathleen Kim, Kevin Lapp & Jennifer Lee eds. 2023).

Books and Publications (cont.)



Susan M. Akram (Boston University) with Deena Hurwitz, *Teaching Human Rights: Practice and Theory* (Edward Elgar, ---); *Refugees and Asylum-Seekers: Examining the Facts* (ABC-CLIO, --); *Crimes of Forced Displacement in Iraq and Syria: Root Causes, Impunity and the Search for Justice, in War, Occupation and Refugees: State Responsibility Arising out of Armed Conflict, Intervention and Prolonged Foreign Territorial Control* (Richard Falk and Tom Syring, eds. --); *Palestinian Refugees, in Routledge Handbook on the Palestinian-Israeli Conflict* (Routledge, Taylor & Francis) (Asaf Siniver, ed. --); with John Quigley, *Palestinian Refugees and International Law, in Oxford Bibliographies in International Law* (Oxford University Press --).



Caitlin Glass (Boston University), with Perry Moriearty & Kat Albrecht, *Prosecutorial Data Transparency and Data Justice*, 119 *Nw. U. L. Rev.* 1 (2024); Caitlin Glass, Perry Moriearty & Kat Albrecht, *Race, Racial Bias, and Imputed Liability Murder*, 51 *Fordham Urb. L. J.* -- (2024).



Peggy Maisel (Boston University), with Lesley Greenbaum & Grey Stopworth, *Introduction to Law and Legal Skills* (2d ed., Lexis Press South Africa, 2023).



Naomi Mann (Boston University), *Mind the Gap: Technology and Access to Justice During COVID-19*, in *The Routledge Companion to Gender and COVID-19* (Linda McClain & Aziza Ahmed eds., Routledge, 2023).



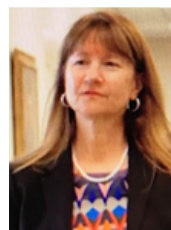
Angelo Petri (Boston University), *Counseling Oppression*, -- *B.U. L. Rev.* -- (2024).



Sarah Sherman-Stokes (Boston University), *Immigration Detention Abolition and the Violence of Digital Cages*, 95 *U. Colo. L. Rev.* -- (2023).



Meghan Brooks's (South Carolina) article, *Presuming Enough? Keeping the Pact Act's Promise*, is forthcoming in the *Iowa Law Review*.



Jackie Cherry (South Carolina) contributed a chapter to the book *The Law of Fraternities and Sororities*, which is being published by the Carolina Academic Press this year.

Books and Publications (cont.)



Sarah Sherman-Stokes (Boston University) & Sarah Schendel (Suffolk), *Jennings v. Rodriguez in Feminist Judgments: Rewritten Immigration Law Opinions* (Kathleen Kim, Kevin Lapp & Jennifer Lee eds. 2023).



Lisa Martin's (South Carolina) article, *The Importance of Civil Pathways to Protection Orders*, will be published in the *Georgetown Law Journal*. The first report from her Bellow's Scholar study of civil protection order cases in South Carolina will be published on the website of the S.C. Access to Justice Commission on April 8.



Claire Raj's (South Carolina) article, *Poverty, Process, and the Right to an "Appropriate" Education*, is forthcoming in the *Duke Law Journal*. Claire also received a grant to allow her to work with the US Department of Education Office of Civil Rights' proposed rulemaking for Section 504 of the Rehabilitation Act.



Emily Suski's (South Carolina) article, *Equal Protection, Title IX, and the School Civil Rights Collapse*, is forthcoming in the *Stanford Law Review*. In addition, Emily's MLP, CHAMPS, received a \$1.48 million grant to collaborate with the Access to Justice Lab at Harvard Law School on a study to determine the extent to which CHAMPS reduces unnecessary DSS referrals. CHAMPS also received a separate \$480,000 grant to support that work.



David R. Katner (Tulane), *Juvenile Competency Complications: Protocol, Unmet Needs, Developmental Immaturity, FASD, and Comorbidity*, 49 *American Journal of Law & Medicine* 172 (2023); David R. Katner, *Juvenile Competency Restoration*, 26 *Lewis & Clark Law Review* 657 (2023); David R. Katner, *A "Normal" Attorney-Client Relationship*, 33 *Southern California Review of Law & Social Justice* (2024). The paper was presented at the Univ. of Southern Cal. Review of Law & Social Justice Symposium, April 2024.



Laila Hlass (Tulane) co-authored [False Hopes: Over 100,000 Immigrant Youth Trapped in the SIJS Backlog](#), with Rachel Davidson, Gaby Cruz and Katia Leiva. Laila Hlass and Rachel Davidson also published an op-ed ["100,000 Immigrant Kids Are in Limbo Because of a Technicality."](#)

Books and Publications (cont.)



Madalyn Wasilczuk's (South Carolina) article, *Adjudicating Adulthood in South Carolina*, is forthcoming in the *S.C. Law Review* symposium issue, and her article, *Killing Stays*, is forthcoming in the *Wisconsin Law Review*. In addition, Madalyn was awarded a \$99,575 grant from Arnold Ventures to research deaths in custody in SC.



Stef Krieger (Hofstra) is happy to share the news of the launch of a five-episode podcast on his clinic's housing discrimination case on behalf of nine immigrant families: *Qué Pasa Long Island: The Story of the Secatogue Nine*. The podcast, co-produced with colleagues at Hofstra's School of Communications and National Center for Suburban Studies, explores the clients' journeys to America; the discrimination they faced in a suburban Long Island Village; the misuse of land-use regulation to displace the clients from their homes; and the eight-year litigation saga that led to a victory for the clients. Here's a link to the podcast: <https://open.spotify.com/show/4Uul950oSIxXb4Vcllezyk?si=41d40ba4551e479d>.



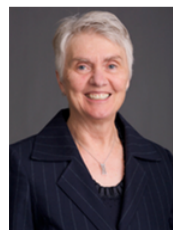
Richard A. Boswell (UC Law San Francisco): Submitted the completed manuscript for *Essentials of Immigration Law* (6th Edition 2024); Nov., 15-17, 2023 - Presentation and simulation exercise on community lawyering and pedagogy sponsored by the Raoul Wallenberg Institute for Human Rights and the University of Havana, Cuba.



Retirements



Robert Rigg (Drake) is retiring at the end of the Spring 2024 semester. Rigg, whom many of us know as Bob, built Drake's Criminal Law Clinic from the start and has successfully led it for 30 years. He built it in a model of service to the community where students represented multiple defendants throughout the semester learning both about criminal defense and how to manage a caseload. Bob has also been an important voice in Iowa criminal defense work, founding the Iowa Association of Criminal Defense Lawyers and writing and annually updating the Iowa Practice Series: Criminal Defense. He also published numerous articles during his years at Drake. In essence, Bob took part in developing every part of criminal defense work in the state of Iowa. He has also been active in the community. Every fall, Bob took part in the Iowa Homeless Veteran's Standdown, where he coordinated legal referrals for those who came for help. When the BLM protests broke out in the summer of 2020, Bob organized the criminal defense bar to represent many defendants from those protests pro-se. We will dearly miss him as a colleague. Please join us in wishing Bob the best in his retirement and thanking him for all that he has done for Drake and Iowa.



Susan Deller Ross (Georgetown) is retiring from Georgetown Law after teaching for 40 years at Georgetown. Ross served as the director of the Sex Discrimination Clinic from 1983 to 1998 and founded the International Women's Human Rights Clinic in 1998, which she directed until 2024. She co-authored one of the first two casebooks on women's rights issues, *Sex Discrimination and the Law: Causes and Remedies* (1975), as well as *Sex Discrimination and the Law: History, Practice, and Theory* (1996), focusing on remedies for sex-based employment discrimination. Her most recent book, a first in its field, is *Women's Human Rights: The International and Comparative Law Casebook* (2008). In other books and articles, she has written about parental leave, sexual harassment, domestic violence, polygyny as a violation of women's human rights, and the role of fact-finding in advancing women's human rights. Before joining the Georgetown Law faculty, Professor Ross served as the Clinical Director of the ACLU's Women's Rights Project (1975-78). She has also taught at GW Law (1978-1980), and as an adjunct at Columbia Law (1977-78), Rutgers Law (Newark) (1976-77), NYU Law (1975-76), and GW Law (1970-71).

Retirements (cont.)



Brian Price (Harvard) will retire as Clinical Professor of Law and Director of the Transactional Law Clinics in May 2024.



Susana Arteta (Harvard) will retire as Administrative Director of the Harvard Legal Aid Bureau in May 2024.



For the first time in at least 32 years (we've lost count), Dan Shemer (Baltimore) will not be teaching his criminal defense and prosecution experiential course or another course, but we hope he may return to the classroom in the future!



Advocating for clinical legal education as fundamental to a lawyer's education.

Real Cases,
Real News.

CLEA Newsletter Committee



Nickole Miller
(Drake)



Susan Donovan
(Alabama)



Ron Hochbaum
(Pacific McGeorge)
Editor

What is [CLEA](#)?

More than 25 years ago, clinical legal educators perceived the need to establish an organization that was separate from the AALS Clinical Section. The Clinical Legal Education Association was incorporated in 1992, in part to enable clinicians to act swiftly and independently – something the Clinical Section cannot do because of its status within the AALS. Another goal in creating CLEA was to broaden our community by allowing membership for many individuals who do not meet the eligibility requirements of the Clinical Section. CLEA and the Clinical Section do not compete; rather, the two organizations collaborate and their interests often overlap. CLEA urges clinical teachers to belong to both entities. CLEA is currently engaged in activities such as:

- Advocating on behalf of its members with the ABA Council of the Section of Legal Education and Admissions to the Bar to further excellence in legal education;
- Supporting individual schools, programs, and teachers who face political interference and other threats;
- Working with the Clinical Section and NYU Law School to publish the peer-reviewed Clinical Law Review;
- Presenting the biennial New Clinicians Conference and other programs specifically designed for new clinical teachers at regional and other conferences;
- Supporting amicus briefs on topics important to clinical legal education;
- Commissioning and publishing Best Practices for Legal Education: A Vision and a Roadmap (Stuckey, et al, 2007), and supporting the publication of Building on Best Practices: Transforming Legal Education in a Changing World (Maranville, Bliss, Kaas, and Sedillo Lopez, et al, 2015).