



Co-Presidents' Message

With the leadership of its dedicated Board and Committee members, CLEA has continued to do its part to meet this moment. We are in awe of the groundbreaking work that clinicians continue to do across the country for vulnerable communities despite a changing landscape of shifting health standards, backlogs in our court and administrative systems, and vast uncertainty about the future. We support our students, our clients and our colleagues in navigating relentless challenges and continue to push our institutions towards a more equitable and accountable future. We are deeply grateful for the opportunity to work with our dedicated community in this time of constant transition.

In February, CLEA Co-president Shobha Mahadev, supported by the Advocacy Committee, presented at the American Bar Association's Council on Legal Education's Open Session and spoke in support of much needed rule changes that will hopefully promote the teaching and practice of antiracism in legal education. We also urged the Council to ensure that any data reporting requirement regarding faculty diversity also collect and distribute information about faculty status. We also asked that the Council ensure greater transparency in its deliberations



Shobha Mahadev
(Northwestern)



Caitlin Barry
(Villanova)

to better allow affiliate organizations, such as CLEA, to participate meaningfully in those discussions.

Rule 303, which was approved in February by the ABA House of Delegates, will require law schools to provide students with education on "bias, cross-cultural competency, and racism" at the beginning of their legal education and once again before they graduate—a requirement that may impact clinics, as the "second educational occasion" must take place before, concurrently or as part of their

CLEA NEWSLETTER

- Updates from CLEA Committees
- Articles on Clinical Education
- Upcoming CLEA Events
- Celebrating Our Community

Inside this issue:

Co-Presidents' Message	1
Announcements	3
Committee Reports	4
Clinical Education	7
Articles	
Moves, Honors, & Promotions	14
New Clinicians	23
Books & Publications	25
Retirements	35

Co-Presidents' Message (cont'd).

enrollment in a clinic or field placement. The Advocacy Committee has continued to lead and educate CLEA members about such critical changes and CLEA will continue to support members as we navigate these new requirements.

Meanwhile, CLEA's Best Practices Committee continued its Teaching Justice Webinar Series, aimed at enhancing and inspiring clinical teachers to teach justice in the classroom, with webinars on Clinical Deaning and Critical Race Theory. CLEA's Board members are also taking on key roles in the 2022 AALS Clinical Conference, with CLEA Co-Vice President, Gautam Hans, serving on the conference planning committee and many others leading

workshops. We hope you will all join us for Trivia Night so we can have some fun and celebrate our hard work as the academic year comes to a close.

In this moment, as we celebrate 30 years of CLEA's existence, we are grateful to have the opportunity to lead this organization into this next moment of change. Although the world and the future seem fragile and uncertain, we are energized to work with our intrepid colleagues to build on CLEA's successes and to continue its mission to promote and foster the best of clinical teaching and learning while advancing clinical education in a way that promotes justice, and equity for students, clinicians, clients, and communities. We look forward to beginning this next chapter with all of you.

2022 CLEA Executive Committee

Shobha Mahadev (Northwestern), Co-President
Caitlin Barry (Villanova), Co-President
Guatam Hans (Vanderbilt), Co-Vice President
Lynnise Pantin (Columbia), Co-Vice President
Jodi Balsam (Brooklyn), Secretary
D'lorah Hughes (UC Irvine), Treasurer
Kendall Kerew (Georgia State), Immediate Past President

2022 CLEA Board of Directors

Jeff Baker (Pepperdine)	Llezie Green (American)
Gowri Krishna (New York Law)	David Finger (Loyola New Orleans)
Tameka Lester (Georgia State)	Alexis Karteron (Rutgers)
June Tai (Iowa)	Crystal Grant (Duke)
Kendall Kerew (Georgia State)	Julia Hernandez (CUNY)
Serge Martinez (New Mexico)	Esther Park (Univ. of Washington)
Neha Hall (Baltimore)	Kathryn Banks (Washington U. St. Louis)
Thiadora Pina (Santa Clara)	

Awards

2022 CLEA Award for
Outstanding Advocate for
Clinical Teachers

Ian Weinstein (Fordham)

2022 CLEA Award for
Outstanding Advocate for
Clinical Teachers

**Sheila Bedi
(Northwestern)**

2022 AALS Clinical Section
M. Shanara Gilbert Award

Bernice Grant (Fordham)

2022 CLEA Award for
Excellence in a Public Interest
Case or Project

**Refugee and Human
Rights Clinic (Maine)**

2022 CLEA Award for
Excellence in a Public Interest
Case or Project

**Death Penalty Program
(Cornell)**

2022 AALS Clinical Section
William Pincus Award

Lisa Brodoff (Seattle)

CLEA Committee Reports

Membership Committee

Shorten your summer to-do list, and ours! The Membership Committee is focused on simplifying the membership and renewal processes for its members and CLEA. Rather than having individual faculty manage their own membership, we would like to bundle faculty at each law school so a single administrator manages renewals. The Membership Committee is in the process of reaching out to individual members at schools that might benefit from a bundle membership. Or feel free to reach out to us at: membership@cleaweb.org. We would like to clean up the membership lists in time for summer renewals! Moving forward, we're hoping to continue to simplify membership structure and renewals, and to work with the Communications Committee in advocating the benefits of membership.

Committee Co-Chairs



Sarah Shalf
(Virginia)



Neha Hall
(Baltimore)

ABA and Bar Standards Advocacy Committee

In February, the ABA Council's proposed changes to ABA Standards 205, 303, 507, and 508 passed the ABA House of Delegates. We wanted to highlight (in bold) the changes to Standard 303. Specifically, Standard 303(b) now requires a law school to provide substantial opportunities to students for: (1) law clinics or field placement(s); and (2) student participation in pro bono legal services, including law-related public service activities; and (3) the development of a professional identity. A new section (c) states: A law school shall provide education to law students on bias, cross-cultural competency, and racism: (1) at the start of the program of legal education, and (2) at least once again before graduation. For students engaged in law clinics or field placements, the second educational occasion will take place before, concurrent with, or as part of their enrollment in clinical or field placement courses. Here is a summary of the changes: [Final Recommendations on Standards 205, 303, 507 and 508](#).

In terms of the timing of implementation, the ABA typically gives schools some lead time to comply with changes made in February. Rather than require immediate compliance with these changes, however, the ABA will expect schools to have a plan to comply with this change by fall 2022 with the expectation that the plan will be implemented by fall 2023.

The Advocacy Committee is transitioning to new leadership this summer. After several years as co-chairs, Kendall Kerew and Joy Radice are stepping back, and Sarah Wolking and Serge Martinez will be assuming the co-chair roles.

Committee Co-Chairs



Sarah Wolking
(Florida)



Serge Martinez
(New Mexico)

Awards Committee

The CLEA Awards Committee is once again soliciting nominations for its student awards. Schools now have two student award nomination opportunities through CLEA. First, schools have the option to decide between the CLEA Outstanding Clinic Student or Outstanding Clinic Team Award. Second, schools can honor a student with the CLEA Outstanding Externship Student Award. The recent addition of the externship-focused award recognizes the valuable work for justice that law students do through externships and provides schools the opportunity to nominate an outstanding and self-reflective externship student for CLEA's recognition. The full-time clinical faculty at each law school with faculty who are members of CLEA are asked to nominate a single student or a team of students from their law school for the clinic award and a single student for the externship award. Recipient students must graduate during or after the academic year in which the award is given. The nomination deadline is May 31, 2022. Please send nominations to the CLEA Awards Committee via this [form](#).

Committee Co-Chairs



Jane Stoevers
(UC Irvine)



Serge Martinez
(New Mexico)

Best Practices in Pedagogy Committee

The Best Practices Committee is beginning to build a repository for clinical teaching materials, which will help the community navigate existing resources and tap into new ideas. The Teaching Justice webinar series, led by Laila Hlass and Allison Korn, has continued exploring the intersection of law and social justice. Webinar features in the Spring of 2022 include Karla McKanders (Vanderbilt), Alexi Freeman (Denver), and Robin Walker Sterling (Northwestern). The Best Practices blog has also continued to engage and inform the clinical community on vital topics.

Committee Co-Chairs



C. Benjie Louis
(Hofstra)



Laurant Rogal
(Vanderbilt)

New Clinicians Committee

Planning for the 2023 New Clinicians Conference is underway! The conference will be attached to the AALS Clinical Conference in San Francisco taking place April 26th - April 30th. We haven't yet finalized the date for the NCC, but we are proceeding as if it will be in person. The committee's first meeting will take place May 12th from 2:35 p.m. - 3:35 p.m. We will split up into subcommittees focused on conference logistics and content as well as making updates to the New Clinicians Handbook. Please reach out to Gowri (gowri.krishna@nyls.edu) or Praveen (pkosuri@law.upenn.edu) if you are interested in joining the committee (or know folks who might).

Committee Co-Chairs



Praveen Kosuri
(Pennsylvania)



Gowri Krishna (New
York Law)

Communications Committee

The CLEA Communications Committee made like the Super Bowl Champion Los Angeles Rams and brought in some serious talent to take our work to the proverbial next level. Returning members Jeff Baker, Jodi Balsam, Kathryn Banks, and Michael Murphy welcomed new additions Lauren Godshall, Gautam Hans, and Darryl Walton. We've continued to update the look and feel of CLEA's website, and are at work on a strategic plan to harmonize CLEA's digital presence and outward-facing messaging. These plans will do a wonderful job of keeping us from getting into trouble this summer! Or, at least, some good trouble. Please check us out @CLEAweb on Twitter and at @CLEAweborg on Facebook. As always, our website at cleaweb.org includes CLEA's mission, updated job listings, and other important information about clinical legal education. We welcome any feedback, suggestions, and recommendations for daytrip destinations in your local areas. Stay safe!

Committee Chair



Michael Murphy
(Pennsylvania)



Follow CLEA on social media!

CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law

The Economic Value of Law Clinic Legal Assistance

Each year law school clinics provide free legal assistance to tens of thousands of clients, most of whom would otherwise go unrepresented. The work of clinic students and faculty allows clients to advance or defend their rights or obtain assistance or funds to which they are entitled, assistance that is in many ways invaluable to clients and their communities. While the benefits of clinic work can be difficult to monetize, it is possible to estimate the dollar value of the millions of hours of free legal assistance law clinics provide each year to individuals, governmental agencies, and non-profit organizations. As explained below, law clinic students alone provide tens of millions of dollars in pro bono legal services each year.

During academic year 2020-21, 114,520 J.D. students were enrolled in ABA-approved law schools.[i] The ABA ceased collecting data on law clinic course enrollment in 2016. But in the six years prior, schools reported that enrollment each year in their clinics (“seats filled”) was between 85% to 76% of the total number of seats available for enrollment (“seats available”), decreasing in percentage each year from 2011 to 2016.[ii] Because there is no evidence of a noticeable increase in enrollment in experiential courses since 2016,[iii] a reasonable assumption is that of the 32,062 reported seats available in 2020-21, around 24,000 students (75% of 32,062) actually enrolled in one of the school’s clinics (21% of all J.D.s). Only a handful of clinics charge a fee for their services and approximately 10% of the clinics in the 2019-20 Center for the Study of Applied Legal Education (CSALE) survey might assist some for-profit organizations, though even those are generally of limited means.[iv] After excluding those categories of

clinic work, it is reasonable to conservatively assume that in 2020-21, approximately 22,000 clinic students provided their free assistance just to individuals, government entities, and non-profits.

The CSALE survey collected information on 950 law school clinics. The median number of credits awarded for just the clinic student’s field or casework (i.e., non-classroom activity) on behalf of clients was 3.5, with each credit representing 42.5 hours of work under the minimum standard set by the ABA. The average clinic student, therefore, worked 149 hours during the term on the casework portion of their law clinic course. Thus, during the 2020-21 academic year, the 22,000 students in law school clinics are estimated to have provided approximately 3,278,000 hours of free legal assistance to individuals, government entities, and non-profits.

The Supreme Court held that in awarding legal fees to prevailing parties, paralegals and law clerks are to be awarded fees at market rates, and courts also award fees for comparable clinic student work at market rates.[v] One national survey of typical billing rates for paralegals found that law firms charge their clients between \$100-\$200 per hour, with most falling in the median of that range;[vi] another survey found that rates for non-lawyers across states ranged from \$99 to \$220 per hour.[vii] If law student work is conservatively valued at a market rate of \$100 per hour, as cases support,[viii] clinic students are estimated to have provided over \$325 million in free legal assistance in 2020-21.

The Economic Value of Law Clinic Legal Assistance (cont.)

Alternatively valuing student time at the lower prevailing wage rate also shows the enormous economic value of clinic assistance. Wages for law students vary widely, from around \$20-25 per hour in some areas and for some types of law offices and clients, to \$100 per hour for summer work at elite law firms. There is no Bureau of Labor Statistics median wage for law student employment. However, the median wage for paralegals and legal assistants is \$27.03 per hour.^[ix] Using this lower valuation of student time, law clinic students still provided over \$88.5 million in free legal assistance in 2020-21.

Clinic Students	2020-21 Hours	Value/Hour	Total Value
Market Rate	3,278,000	\$100.00	\$327,800,000
Wage Rate	3,278,000	\$27.03	\$88,604,000

An Association of American Law Schools survey of law schools also sought to value student pro bono services. It reported 4.7 million hours in donated legal services by students during academic year 2018-19, valued at the general rate for volunteer time of \$25.43 per hour, for a total value of \$119 million.^[x] The survey only obtained information from 103 schools and the questionnaire did not define or limit what a school could count as pro bono service or break out hours by the type of service reported (i.e., law clinic, externship, or student organization activities).^[xi]

Public service is a core value of legal education^[xii] and pro bono legal activities a professional responsibility of law professors.^[xiii] Although schools often bemoan their costs, law clinics play a primary role in fulfilling these ideals by providing local communities with millions of hours of much-needed legal assistance and hundreds of millions of dollars in free services each year.

- [i] ABA, 2021 Standard 509 Information Report Data Overview, https://www.americanbar.org/content/dam/aba/administrative/legal_education_and_admissions_to_the_bar/statistics/2021/2021-509-enrollment-summary-report.pdf.
- [ii] ABA, 509 Required Disclosures—Curriculum, <https://www.abarequireddisclosures.org/Disclosure509.aspx>.
- [iii] Robert R. Kuehn, Implementation of the ABA's New Experiential Training Requirement: More Whimper Than Bang (Spring 2021), https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3837606.
- [iv] Robert R. Kuehn, Margaret Reuter & David A. Santacrose, 2019-20 Survey of Applied Legal Education (excluding clinics described as entrepreneurship/small business, intellectual property, technology, and transactional), https://uploads-ssl.webflow.com/5d8cde48c96867b8ea8c6720/5f8e46e59e39d4dc82e70a54_Report%20on%202019-20%20CSALE%20Survey.10.19.20.pdf.
- [v] Missouri v. Jenkins, 491 U.S. 274, 285 (1989), <https://supreme.justia.com/cases/federal/us/491/274>.
- [vi] CosmoLex, How Much Should Our Law Firm Bill for Paralegal Work?, <https://www.cosmolex.com/resource-center/running-a-law-office/how-much-should-our-law-firm-bill-for-paralegal-work>.
- [vii] Clio, 2021 Legal Trends Report 63, <https://www.clio.com/wp-content/uploads/2021/08/2021-Legal-Trends-Report-Oct-26.pdf>.
- [viii] See, e.g., League of Wilderness Defenders/Blue Mountains Biodiversity Project v. U.S. Forest Serv., 305 F. Supp.3d 1156 (D.Or. 2018); Davis v. Lancatser, No. 4:13CV1638 HEA (E.D. Mo. Jan. 18, 2019), <https://casetext.com/case/davis-v-lancatser>.

The Economic Value of Law Clinic Legal Assistance (cont.)

[ix] U.S. Bureau of Labor Statistics, Occupational Outlook Handbook - Paralegals and Legal Assistants, <https://www.bls.gov/ooh/legal/paralegals-and-legal-assistants.htm#tab-1>.

[x] Association of American Law Schools, AALS Law Student Pro Bono Hours Survey Report (2019), <https://www.aals.org/aals-newsroom/2019-aals-law-student-pro-bono-hours-survey-report>.

[xi] Association of American Law Schools, AALS Law Student Pro Bono Hours Survey Questions (2019), <https://www.aals.org/wp-content/uploads/2019/09/AALS-Law-Student-Pro-Bono-Hours-Survey-Questions-2019.pdf>.

[xii] Association of American Law Schools, Law Student Pro Bono Contributions (2019), <https://aalsweb.wufoo.com/forms/w1fuc2201qpeipe>.

[xiii] Association of American Law Schools, Law Professors in the Discharge of Ethical and Professional Responsibilities, <https://www.aals.org/about/handbook/good-practices/ethics>.

Robert Kuehn

is a Professor of Law at
Washington University School of Law



INTERESTED IN SUBMITTING YOUR WRITING TO THE CLEA NEWSLETTER?

CLEA is looking for short articles on clinical teaching, social justice, and other creative writing that more closely resemble what you might read in a bar journal instead of a law review (fewer pages, fewer end-notes). CLEA is now soliciting submissions for our next issue. E-mail cleanewseditor@gmail.com with pitches, submissions, and questions. We welcome your ideas and feedback.

A Live Clinic For Ethics Grievances

by Allison Martin

Introduction

Experiential learning is a critical part of law students' educational experiences. Specifically, live clinics provide students the rich opportunity to apply what they have learned to real cases and people, helping to produce practice-ready students.

While clinics incorporate ethical lessons into the educational experience, very few specifically focus on ethics. To my knowledge, only one law school currently has an ethics clinic: the Ethics Bureau at Yale.[i] In this article, I propose a model for an ethics live clinic: one that would help clients who have complaints against their lawyers write their grievances to the state's disciplinary authority.

Background

During a meeting with Michael Witte, then-Executive Director of Indiana's Disciplinary Commission,[ii] we discussed how law students could help the commission. One area of particular importance he noted was how many grievances filed are poorly written. As a result, staff attorneys are often required to expend more time understanding the complaint, discerning its parameters, and hunting down important missing information. He explained that the commission's staff attorneys would be more efficient and, as a result, more effective, if grievances were written well.[iii]

I suggested creating a live clinic in which students help clients write their grievances. Not only would it help the commission, but it would also provide an important community service for clients, especially those with little-to-no legal training, who believe that their lawyer has wronged them. At the same time, students would learn legal knowledge, gain hands-on skills training, and meet law school educational objectives related to professional judgment and ethical responsibilities.

The Need

In Indiana, for example, there are few, if any, free services that help clients write their grievances. The Disciplinary Commission's website provides guidance for drafting a grievance.[iv] The form, itself, provides space to state the nature of the client's grievance, requesting that the client "state in full detail the basis of your complaint." [v] No further instructions about writing the basis for the grievance are provided.

Which Clinical Model to Choose

Clinical literature reveals three typical "clinical models" sorted by two basic factors: student ownership and the duration of the clinic's work on a given case, issue, or matter"[vi]: "the short-term matter, the long-term matter, and the project." [vii]

"The short-term matter is time-bound such that a student can see the work through from beginning to end and is characterized by a high level of student ownership of the work, including the relationship with the client." [viii] "The long-term matter typically lasts longer than any one student's involvement in the clinic, such that each student will work only on one or more discrete pieces of a given matter. As a result, the long-term matter is characterized by a lower level of student ownership." [ix]

In contrast, although student ownership in the project model is similar to the short-term matter, "[t]he project [model] typically involves work that could last longer than the term of the clinic." [x] Given that a student would be able to serve as the lead adviser for a client from start to finish with a high level of student ownership of the work, the short-term matter clinical model seems to fit well. Compliance with ABA Standard 304 would be met by students providing "brief advice" [Xi] without an ongoing attorney-client

A Live Clinic For Ethics Grievances (cont.)

relationship.[Xii]

The Ethics Clinic

Because grievances are typically considered confidential, the disciplinary authority could not directly forward grievances to the clinic. Instead, it would need to inform any potential grievant of the clinic's services and provide the clinic's contact information. This information, for example, could be prominently posted on the disciplinary authority's website.

The clinic, itself, would consist of weekly lectures/discussions about substantive law related to ethics and the disciplinary process along with skills training.

The substantive classes would be taught by the supervising faculty member who may enlist staff attorneys from the disciplinary authority to help educate students about specialized areas, such as trust accounts. In addition, some professional conduct rules often go hand in hand in many types of grievances. Students could develop flow charts showing those interrelationships, ensuring that they leave no stone unturned while advising. Over time, they could create a sample bank of grievances.

The skills training also would be taught by the supervising faculty member with a particular eye toward interviewing and writing grievances. Students would get hands-on experience by meeting with clients who have grievances, interviewing them, explaining available remedies, and helping them complete their grievance form.

I envision a two-credit course during a semester, requiring students to work one day per week for thirteen weeks. Prerequisites for the clinic would be

introductory courses in Legal Writing and Professional Responsibility.

The amount of workload would depend upon how many grievances are filed during a semester in the particular jurisdiction. In Indiana, for example, from July 1, 2019, to June 30, 2020, 1142 grievances were filed. [xiii] Assuming that grievances are filed at the same rate throughout the year that would equal about 380 grievances per semester. Of course, not all grievances would find their way to the clinic. The workload for each grievance may vary, as well, depending upon the complexity of issues, necessary document collection, and need for multiple meetings.

Related to the merits of grievances, the clinic would refuse to advise on complaints that fail to allege any type of professional misconduct or if a conflict of interest arose. Also, importantly, the students would not conduct their own investigation; nor would they attest to the veracity of the allegations.[xiv]

The clinic could even expand services to provide ethical advice to other clinic students and, following the Ethics Bureau at Yale's model, perhaps write amicus briefs in cases involving ethics, help with ineffective assistance of counsel claims, and provide ethics advice to nonprofit organizations.[xv] Unlike Yale's Ethics Bureau, however, which focuses on the lawyers-side of ethical grievances, this clinic's focus would be on the clients-side.

Potential Pushback

Recognizing that members of the bar might be, at least initially, apprehensive about such a clinic, the law school might want to explain that it may actually help reduce the threat of discipline by clarifying the nature of complaints, which also would help expedite the process. In addition, the clinic would provide an

A Live Clinic For Ethics Grievances (cont.)

important outlet for clients who just want to be heard; as a result, the number of grievances filed may decline. Certainly, the clinic would not be soliciting clients.

Moreover, the students will quickly learn that filing a grievance is not, alone, an indication of lawyer misconduct. Most grievances are ultimately dismissed on the merits without further action. A well-written grievance would not change that outcome.

Conclusion

This clinic would make Professional Responsibility really come to life for students. A well-framed and written grievance also will likely trigger a better-informed process that will more quickly address and resolve the merits of claims. Finally, the clinic would help those in the community who lack legal training or help, or are simply intimidated by the disciplinary process.

[i] <https://law.yale.edu/studying-law-yale/clinical-and-experiential-learning/our-clinics/ethics-bureau> (last visited Jan. 25, 2022). Other law schools, however, have externships and Ethics Programs or Centers. See, e.g., University of Notre Dame Law School Program of Law, Ethic & Public Policy, <https://law.nd.edu/academics/programs-of-study/law-ethics-public-policy/> (last visited on Feb. 3, 2022); University of Michigan Law School Law and Ethics Program, <https://michigan.law.umich.edu/academics/centers-and-programs/law-and-ethics-program> (last visited on Feb. 3, 2022); University of Georgia School of Law Business Law and Ethics Program, <https://www.law.uga.edu/business-law-and-ethics-program> (last visited on Feb. 3, 2022).

[ii] Michael Witte, Executive Director of the Indiana Disciplinary Commission until retirement in 2021.

[iii] The Indiana Supreme Court and Commission understand that grievances are typically written by non-lawyers and, thus, provide staff attorneys with latitude in their investigations. The point here, however, is that staff attorneys would be more efficient if the grievances were better written at the beginning of the process.

[iv] <https://www.in.gov/courts/discipline/> (last visited Jan. 26, 2022)

[v]

<file:///C:/Users/Owner/Downloads/Request%20for%20Investigation%20Form.pdf> (last visited Jan. 26, 2022)

[vi] Anna E. Carpenter, The Project Model of Clinical Education: Eight Principles to Maximize Student Learning and Social Justice Impact, 20 Clin. Law Review 39, 44 (Fall 2013).

[vii] Id. The author recognized that identifying clinical models “is appropriately a contested issue in the field” and that the more common terms used in clinical literature are “small case” or “simple case” versus “hard case” or “complex case” to distinguish between the two clinical models. Id. at 45. The author also chose to use “matter” instead of “case” to “reflect the variety and complexity of clinical practice.” Id.

[viii] Id. at 44.

[ix] Id.

[x] Id. at 45.

[xi] See Linda F. Smith, Drinking from the Firehose: Conversation Analysis of Consultations in a Brief Advice Clinic, 43 Ohio N.U.L. Rev. 63 (2017) (discussing a family law “brief advice” clinic staffed by law students). The “brief advice” clinic is another accepted label for a “short-term matter” or “small case.”

[xii]

https://www.americanbar.org/content/dam/aba/administrative/legal_education_and_admissions_to_the_bar/standards/2020-2021/2020-21-aba-standards-and-rules-chapter3.pdf (last visited on Feb. 3, 2022).

A Live Clinic For Ethics Grievances (cont.)

[xiii] <https://www.in.gov/courts/discipline/files/1920-annrept.pdf> at p.8 (last visited Jan. 26, 2022).

[xiv] In most, if not all, disciplinary proceedings, the trial procedure rules for that jurisdiction do not apply. See, e.g., Ind. Disc. Rule 23(14). As a result, the students would not be required to abide by Rule 11 certifications, see, e.g., Fed. R. Civ. P. 11.

[xv] <https://law.yale.edu/studying-law-yale/clinical-and-experiential-learning/our-clinics/ethics-bureau> (last visited Jan. 25, 2022).

Allison Martin

is a Clinical Associate Professor of Law at
Indiana University Robert H. McKinney
School of Law





Good News: Moves, Honors & Promotions



Marcy Karin (UDC) was named the 2013 Fulbright-Scotland Distinguished Scholar at the University of Edinburgh, where she will be engaging in comparative public policy research on the impact of Scotland's new right to menstrual products on menstrual justice at work and school.



Luz Herrera (Texas A&M) was recently Awarded the Foundation's Partner in Philanthropy Award, a monetary award and honor. This award is for dedicated service in building philanthropic partnerships such as the TAMU Cook Children's Medical Legal Partnership, as well as work within the Rio Grande Valley.



A \$2.75 million gift from an anonymous donor recently endowed the new GW Law National Family Violence Law Center Professorship, ensuring that the Director position - and the National Family Violence Law Center at The George Washington University Law School - continue in perpetuity. In recognition of her groundbreaking work to support victims of domestic violence, George Washington University installed GW Law Professor Joan Meier as the inaugural holder of the National Family Violence Law Center Professorship. Professor Meier's formal Professorship Induction Ceremony was on March 24, 2022.



Hannah R. Garry (Southern California) was named a Fulbright Scholar to research enforcement of refugee protection under international law at the University of Oslo Law in Norway. Henna Pithia (Clinic Alum.), is directing the Clinic in Hannah's absence.



Eleanor Morales (Wake Forest) was recognized as the "Decorated Deac" for her decade long military service, including a year-long deployment to Afghanistan where she earned the Bronze Star for meritorious achievement in a combat zone. Professor Morales directs the Wake Forest Law Veterans Legal Clinic.



Gautam Hans (Cornell) will join the faculty this summer to teach in the First Amendment Clinic. Professor Hans founded and directed Vanderbilt's First Amendment Clinic in 2018.

Moves, Honors & Promotions (cont.)



Brenda Smith (American) delivered the keynote address, "Extraordinary and Intentional: Mapping the Abuse of Women in Custody," at the University of Pennsylvania Journal of Law and Public Affairs conference and moderated a panel, the "Inequitable and Insecure: Sustainability and Combatting Food Insecurity."



Laila L. Hlass (Tulane) is the recipient of the 2022 Elisabeth S. "Lisa" Brodyaga Award, awarded by the National Immigration Project (NIPNLG) for her outstanding work on behalf of immigrant rights.



Binny Miller (American) moderated "Effective Transformations in the Juvenile Legal System," at the American University Law Review Annual Symposium, "The Impact of Race on Youth [in]Justice." She also submitted comments on proposed changes to Maryland Rule 4-345, Revisory Power of a Sentencing Court, to the Maryland Court of Appeals.



Priya Baskaran (American) began term as Co-Chair for the AALS Clinicians of Color subcommittee.



Jenny Roberts (American) participated in the panel discussion, "Policing Misdemeanors: Is Our Current System Enough ... Or Too Much?" and the roundtable, "The Right to Legal Assistance," hosted by The Clooney Foundation for Justice. She also delivered the closing keynote, at the University of Miami Law Review symposium, "Criminal Justice Reform: The State of this Union and the Road to Justice" and was a commentator for American's speaker series for presentations by Prof. Ellen Podgor and Prof. Jeff Selbin.



Wendy Bach and Sherley Cruz (Tennessee) were selected to serve on the Georgetown Journal of Poverty Law and Policy's Advisory board (5-year term).



Elizabeth Livingston de Calderon (Tulane) is leaving the Environmental Clinic after sixteen years, continuing her fight towards environmental justice with the non-profit Earthjustice.

Moves, Honors & Promotions (cont.)



Sam Brandao, Shama Farooq, Lauren Godshall, Carlotta Lepingwell, Devin Lowell, Stas Moroz, Tim McEvoy, and Sheila Myers (Tulane) have been promoted from clinical instructors to Clinical Assistant Professors.



(Tulane Announcement cont.)



Sherley Cruz (Tennessee) has received a number of incredible awards, including: The Chancellor's Honors Angie Warren Perkins Award and the College of Law Wilkinson Junior Research Professorship Award. She was also selected to be a University of Tennessee's Office of Community and Engagement Faculty Fellow (2-3 year appointment), and to be a 2021-2022 University of Tennessee Research Development Academy Fellow.



Peggy Maisel and David Rossman (Boston Univ.) received the 2022 Faculty Lifetime Achievement in Pro Bono and Public Service Award.



Moves, Honors & Promotions (cont.)



Karen Pita Loor (Boston Univ.) received the Faculty Access to Justice Award.



Michigan State University College of Law is thrilled to announce two new hires who will be joining us in the fall. Anne Choike will be joining us to start our new Equitable Entrepreneurship and Innovation Law Clinic. Anne comes to us from Wayne State and University of Michigan. Nicole Godfrey will be joining us to continue our Housing Clinic, which took a brief hiatus in 2021-22 but will be back in the fall of 2023. She comes to us from the Sturm College of Law. Congratulations and welcome to them both.



Jade Brown (Boston Univ.) received the Faculty Emerging Leader in Pro Bono and Public Service Award.



Julie Dahlstrom (Boston Univ.) received the Access to Justice Award from the Massachusetts Office for Victim Assistance. The award acknowledges her notable contributions to advance victim rights in representing survivors and passing important legislation. She was also appointed by the Governor to serve on the Interagency Crime Victim Certification Steering Commission. The Commission is charged with overseeing the implementation of groundbreaking state legislation to establish clear, transparent procedures to support the rights of immigrant survivors of crime. The legislation was a joint effort of advocates, survivors, and clinic student attorneys in the BU Law Immigrants' Rights and Human Trafficking Program.



Norrinda Brown Hayat will join the clinical faculty at Fordham Law School this summer to start up a Right to Housing Clinic, from Rutgers Law School-Newark. Given New York's place as a leader in the national "right to housing" movement, the federal government's advances in this area, and the overwhelming number of tenants needing assistance, Norrinda is well-positioned to lead the new in-house clinic.



Jessica Miles (Seton Hall) was selected by the law students of Seton Hall as Professor of the Year for 2021-22.

Moves, Honors & Promotions (cont.)



Stephanie Stevens (St. Mary's) was recognized as a "Top Criminal Defense Lawyer in 2021" (Scene in SA), "Best Lawyer in America 2022," and "Top DUI/DWI Lawyer in SA 2021" (Scene in SA). She has also been appointed to the Managed Assigned Counsel Board, which will be overhauling indigent defense in Bexar County and to the Bexar County District Attorney Advisory Panel. She continues serving on the Texas Rules of Evidence Committee of the State Bar of Texas.



J.L. Pottenger, Jr. (Yale) was named "The Tapping Reeve Legal Educator of the Year" by the Connecticut Bar Association.



Stacey Lara (Univ. of Washington) was promoted to the Teaching Faculty to serve as Co-Director of the Parent Advocacy Project and Tribal Court Public Defense Clinic. Stacey supervises students as they represent Muckleshoot Tribal members in criminal defense and parent advocacy.



Greg Zlotnick (St. Mary's) has been conferred the title of Service Professor of Law. He also received the University's Marianist Heritage Award and has been selected to serve as Vice President of the Board of the South Alamo Regional Alliance for the Homeless (SARAH). In announcing that position, SARAH's Executive Director stated: "Greg is a collaborative leader, a technical expert, and a fierce advocate for people experiencing homelessness."



Romy Lerner (Miami) is leaving academia to become an Immigration Judge with the Executive Office of Immigration Review.



Rebecca Sharpless (Miami) was recently named Associate Dean for Experiential Learning for the Miami Law Clinics.



Amanda Rivas (St. Mary's) has been conferred the title of Service Professor of Law and has been serving this year as Co-Chair of the AALS Externship Committee.



Craig Trocino (Miami) was Awarded the Richard Hausler Golden Apple Award which is given to a faculty member who contributes a significant amount of time to the student body, both academically and in extracurricular activities.

Moves, Honors & Promotions (cont.)



Ramón E. Ortiz-Vélez (Univ. of Washington) was promoted to the Teaching Faculty. Ramón took over the Federal Tax Clinic from John Clynch who retired on August 1, 2021.



Lauren Bartlett (St. Louis) was appointed to the Missouri State Advisory Committee to the US Commission on Civil Rights for a four-year term starting in February 2022.



Brittany Glidden (UC Hastings) was promoted to the rank of full Clinical Professor of Law; she will now enjoy a 7-year presumptively renewable contract.



The University of Baltimore School of Law is delighted to announce that Katie Kronick and Valeria Gomez have been hired as Assistant Professors of Law to direct the new Criminal Defense Clinic and the Immigrant Rights Clinic respectively.



Deborah Epstein and Wally Mlyniec (Georgetown) were appointed to the new position of Co-Directors of Georgetown's Clinical Pedagogy Programs. In that capacity, Wally and Deborah will work with the Associate Dean for Clinics and Experiential Learning to build on Georgetown's existing strength in clinical pedagogy by: (1) mentoring Georgetown's junior clinical faculty as teachers and scholars; (2) increasing Georgetown's involvement in national and international clinical organizations and conferences; (3) hosting a clinical faculty speaker series; (4) developing opportunities for collaborative work with the larger Mid-Atlantic clinical community; and (5) supporting our former clinical teaching fellows over the course of their careers.



Robert Rubinson (Baltimore) was awarded the Dean Gilbert A. Holmes Professorship in Clinical Theory & Practice.



Jaime Lee and Elizabeth Keyes (Baltimore) were both approved for promotion to Professor of Law. Also, Jaime Lee was elected to the Executive Committee of the AALS Section on Minority Groups.



Moves, Honors & Promotions (cont.)



Hugh McClean (Baltimore) was selected for a Fellowship with the National Institute of Military Justice. Founded in 1991, NIMJ is an American non-profit institute dedicated to the study and improvement of the military justice system.



Elizabeth Keyes (Baltimore) was an invited speaker on climate migration at Duke, American, Columbia, and Maryland law schools and published *We Broke It, We Own Out: Confronting our Climate Change Future*, *The Alchemist Magazine* (Nov. 2021)



Margaret E. Johnson (Baltimore) was selected as a Fulbright Scholar and will conduct research in Australia on menstruation and the law. She presented *Surveilling Menstruators* at William and Mary Law School; was a Guest Lecturer for two classes on Menstrual Justice in the Global Classroom course entitled *Teaching Menstrual Health: Dispelling Myths and Misconceptions* at both the University of Maryland School of Public Health, College Park, MD & the Banaras Hindu University, Varanasi, India; and presented *Menstrual Justice* at Mitchell Hamline Law School.



Jaime Lee (Baltimore) had a paper featured at Vanderbilt Law School's Environmental Law & Policy Annual Review Symposium, *Turning Participation into Power: A Water Justice Case Study*, 28 *Geo. Mason L. Rev.* 1003 (Spring 2021). Lee was also an invited speaker at Fordham Law School's Cooper-Walsh Colloquium, *The Regulation of The Lives of Public Housing Residents*.



Dan Hatcher (Baltimore) was the Keynote Speaker at the UCLA Center for Social Medicine (2021).



Melinda Dunmire (Baltimore) provided commentary on WBAL and Comcast Newsmakers regarding the differential nature of this income tax filing season and tips for taxpayer filing.



Darby Kerrigan Scott (Florida State) was nominated for a university teaching award for community-engaged teaching. The award is designed to honor faculty who teach exemplary courses in which students engage with the broader community through service learning, community writing, public scholarship, etc.

Moves, Honors & Promotions (cont.)



Erica J. Suter (Baltimore) gave the third annual Judge Alexander Williams, III Keynote entitled *More Than the Worst: Wrongful Convictions, Mass Incarceration, and Embracing the Challenges Ahead*. Erica also was a panelist on the Maryland State Bar and the J. Franklin Bourne Association panel, *Appellate Nuts and Bolts*. Erica also served on a panel entitled “Using Databases and Machine Learning Tools for Intake and Investigations,” alongside Innocence Project Founder, Barry Scheck, at the Annual Innocence Network Conference and on a panel about Chris Fabricant's new book, *Junk Science* and the American Criminal Justice System. Erica guest lectured at the University of Maryland Francis King Carey School of Law on post conviction and federal habeas review in criminal cases.



D'lorah Hughes will join the University of Kentucky College of Law faculty as an Associate Clinical Professor with a courtesy appointment in the School of Social Work. She has also been appointed as Director of Clinics and Externships.



Daniel Harawa (Washington Univ.- St. Louis) has been named chair of the AALS Clinical Section Racial Justice Committee.



Tricia Rojo Bushnell (Washington Univ.-St. Louis) was awarded the Pinnacle Prize- an annual award that recognizes and invests in young visionary leaders working in public and community service.



Rob Huq (Washington Univ.-St. Louis) was awarded the 2022 Missouri Lawyers Influential Lawyer Award.

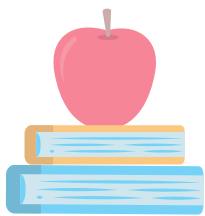


Karen Tokarz (Washington Univ.- St. Louis) has been awarded a 2022 What's Right With the Region Award by Focus St. Louis for her tireless work on eviction prevention. For well over a decade, clinic students and volunteer mediators have provided day-of-court mediations in St. Louis pro se eviction courts. She also heads the St. Louis Mediation Project, which mediates in an attempt to prevent the filing of lawsuits and was recently awarded a \$1.4 million grant from the Missouri Housing Development Commission to expand pre-filing eviction mediations in St. Louis through 2025.

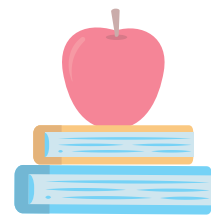
Moves, Honors & Promotions (cont.)



Amelia Steadman McGowan is joining the University of Arkansas School of Law (Fayetteville) as director of our Immigration Law Clinic. Amelia currently serves as director of immigration law for the Mississippi Center for Justice and an adjunct professor at Mississippi College School of Law, where she teaches Immigration Law and has directed the school's Immigration Clinic since its founding in 2015. Amelia also worked for Catholic Charities of Jackson, MS where she served as the Program Director of the agency's immigration legal services program.



Good News: New Clinicians



Rachel Gerson (Seton Hall) joined the Center for Social Justice in January 2022 as an Assistant Clinical Professor teaching the Health Justice Clinic and working with the Housing Justice Project. She previously worked as the Director of Guardianship and Health Care Advocacy at the Urban Justice Center Mental Health Project.



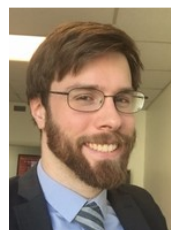
Stephanie M. Coleman (West Virginia) has been appointed Director of the Low Income Taxpayer Advocacy Clinic. Before joining WVU, she served as Director of the LITC at West Virginia Legal Aid and LITC Director and Managing Attorney at Rhode Island Legal Services. She brings extensive tax controversy experience to the law school's clinical program.



Abdul Rehman Khan (Seton Hall) joined the Center for Social Justice in January 2022 as an Assistant Clinical Professor teaching the Civil Litigation and Practice Clinic and working with the Housing Justice Project. He concentrates his practice in tenants' rights and advocacy. His teaching and research interests are in the areas of legal design theory, racial and economic justice, movement lawyering and impact litigation, and the right to an adequate standard of living, with a specific focus on housing



The University of Maryland hired Aadhithi Padmanabhan (Appellate Immigration Clinic), Marc DeSimone (Criminal Immigration Clinic), Connie Hare (Consumer Bankruptcy), and Matt Smith (Eviction Prevention Project).



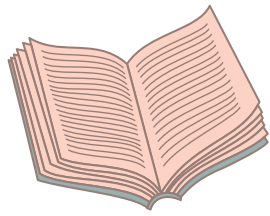
New Clinicians (cont.)



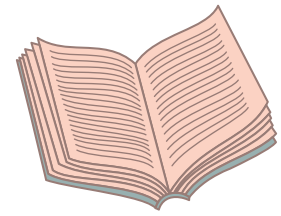
The GW Law Clinic Program is thrilled to have Clinic Alum Andrea Willis-Johnson return to the GW Law Clinics that trained her during her time in law school. In August 2021, Mrs. Willis-Johnson became the Managing Attorney of the GW Law Clinics, which is an administrative leadership position supporting the work of each of our clinical programs. The Clinics have already benefited tremendously from her strategic vision, execution, and experience with corporate compliance and business law.



Alejandra Palacios (Illinois Chicago) has joined UIC as a staff attorney for the International Human Rights Clinic. She received a B.A. in Political Science and Psychology at the University of Illinois Urbana-Champaign in 2013, and a J.D. from University of Illinois Chicago School of Law (formerly The John Marshall Law School) in 2018. In her current position at the International Human Rights Clinic, Alejandra supervises law students on asylum cases, outreach, and immigrant-justice projects. Prior to joining the International Human Rights Clinic, Alejandra Palacios was a staff attorney at the National Immigrant Justice Center (NIJC) in Chicago, in the Children's Protection Project.



Good News: Books and Publications



Allyson E. Gold's (Wake Forest) article *Advancing Positive Water Rights* (with Srinivas Parinandi, Tyler Garrett, and Allen Slater) was published in volume 81 of the *Maryland Law Review*.



Wendy Bach's (Tennessee) new book, *Prosecuting Poverty, Criminalizing Care*, is coming out this summer and is available for pre-order.



Haiyun Damon-Feng (University of Washington), *Refolement as Pandemic Policy*, 31 *Wash. Int'l L.J.* __ (forthcoming 2022).



Ben Barton's (Tennessee) fifth book, *The Credentialed Court*, came out in March, 2022. It was reviewed favorably in *Publisher's Weekly*, and Ben was featured on the NPR show *On Point* as well as an hour long interview on CSPAN.



Christine Cimini (University of Washington) and Doug Smith, *Modalities of Social Change Lawyering*, 26 *Lewis & Clark L. Rev.* __ (forthcoming 2022).



Lauren E. Godshall (Tulane) and Hector Linares (Loyola New Orleans) co-authored: "COVID-19 in the Law Clinic," *The Federal Lawyer* (Jan/Feb 2022), p. 41.



Priya Baskaran (American), "Remaking Appalachia: A Conversation with Nicholas F. Stump," *UCLA Law Review Online*.



Binny Miller (American), "Building Fierce Empathy," 70 *Drake L. Rev.* 101 (forthcoming Spring 2022).



Katherine L.W. Norton (Duquesne), *Avoiding the Great Divide: Assuring Court Technology Lightens the Load of Low-Income Litigants Post-Covid-19*, 88 *Tenn. L. Rev.* 771, Summer 2021.

Books and Publications (cont.)



Laila L. Hlass (Tulane) and Mary Yanik (Tulane) co-authored: *Studying the Hazy Line Between Procedure and Substance in Immigrant Habeas Petitions*, 58 Harv. C.R.-C.L. L. Rev. __ (forthcoming 2022).



Laila L. Hlass (Tulane) published the report "Any Day They Could Deport Me: Over 44,000 Immigrant Children Trapped in the SIJS Backlog," (with Rachel Davidson of the Door and the End SIJS Backlog Coalition); co-authored an op-ed, "Any Day They Could Deport Me": Immigrant Children in Legal Purgatory" (with Rachel Davidson of the Door and the End SIJS Backlog Coalition); published in *Ms. Magazine* (Dec. 14, 2021); and is co-authoring *The Racial Justice Imperative to Reimagine Immigrant Children's Rights*, 71 Am. U. L. Rev. ___ (forthcoming 2022) (with Dalia Castillo-Granados, Rachel Davidson, & Rebecca Scholtz).



Grace W. Orsatti (Duquesne), *Attorneys as Healthcare Advocates: The Argument for Attorney-Prepared Advance Healthcare Directives*, 50 *Journal of Law, Medicine & Ethics* 157-168 (2022).



Julie Dahlstrom (Boston Univ.), *The New Pornography Wars*, __ Fla. L. Rev. __ (forthcoming Nov. 2022); *Response, Empathetic Solidarity on the Frontline: Comments on The Imperative of Sustaining (rather than Destroying) Frontline Empathic Solidarity for Distress Migrants*, 40 B.U. Int'l L.J. __ (forthcoming June 2022); *Commentary on Chy Lung v. Freeman*, in *FEMINIST JUDGMENTS: REWRITTEN IMMIGRATION LAW OPINIONS* (Kathleen Kim, Kevin Lapp, and Jennifer Lee eds., forthcoming 2022).



Jordana Goodman (Boston Univ.), *Systemic Bias: An Exploration of Gender and Race Representation on University Patents*, -- Brooklyn L. Rev. --; *Homography of Inventorship: DABUS and Valuing Inventors*, -- Duke L. & Tech. Rev. -- (2021); *Ms. Attribution: How Authorship Credit Contributes to the Gender Gap*, -- Yale J. of L. & Tech. -- (2023); *Who Benefits? How the AIA Hurt Deceptively Non-Joined Inventors*, -- Hofstra L. Rev. -- (2022).

Books and Publications (cont.)



Susan M. Akram (Boston Univ.), *Crimes of Forced Displacement in Iraq and Syria: Root Causes, Impunity and the Search for Justice, in War, Occupation and Refugees: State Responsibility Arising out of Armed Conflict, Intervention and Prolonged Foreign Territorial Control* (Richard Falk and Tom Syring, eds. --); *Palestinian Refugees, in Routledge Handbook on the Palestinian-Israeli Conflict* (Routledge, Taylor & Francis) (Asaf Siniver, ed. --); with John Quigley, *Palestinian Refugees and International Law, in Oxford Bibliographies in International Law* (Oxford University Press --); with Elizabeth Ruddick, *A Comparative Perspective on Safe Third and First Country of Asylum Policies in Europe and the Americas: Legal Norms, Principles and Lessons Learned, -- B.U. Int'l L.J. - (----*).



Sarah Sherman-Stokes (Boston Univ.), *Public Health and the Power to Exclude: Immigrant Expulsions at the Border*, 36 *Geo. Immigration L.J.* - (--- -); with Sarah Schendel, *Jennings v. Rodriguez in Feminist Judgements: Rewritten Opinions of the United States Supreme Court on Immigration* (----); *We Have To Tell Them What?: The New Corporate Transparency Act and Forming Business Entities In Massachusetts*, with Wheaton, James; *De La Cruz Reynoso, Gustavo*, *Boston Bar Journal* (Nov. 2021); *The new Corporate Transparency Act and forming business entities in Virginia*, with Wheaton, James; *De La Cruz Reynoso, Gustavo*, *Journal VBA Journal Issue* (Spring 2022) (Virginia Bar Association).

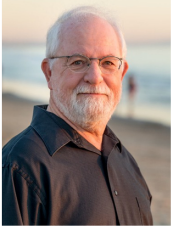


Karen J. Pita Llor (Boston Univ.), *An Argument Against Unbounded Arrest Power: The Expressive Fourth Amendment & Protesting While Black*, 120 *Mich. L. Rev.* - (2022); Karen J. Pita Llor, "Hey, Hey! Ho, Ho! These Mass Arrests Have Got to Go!": *The Expressive Fourth Amendment Argument*, -- *Wm. & Mary J. Race, Gender & Social Justice* (2021).



Marcy Karin (UDC), *Addressing Periods at Work*, 16 *Harv. L. & Pol'y Rev.* 1 (forthcoming 2022); *Menstrual Dignity and the Bar Exam*, 55 *UC Davis L. Rev.* 1 (2021) (with Elizabeth B. Cooper and Margaret E. Johnson); and *Menstrual Justice in Immigration Detention*, 41 *Colum. J. Gender & L.* 143 (2021) (with Valeria Gomez).

Books and Publications (cont.)



William Wesley Patton (Southern California), *Admitting Law Graduates by Bar Examination Versus by Diploma Privilege: A Comparison of Consumer Protection*, 45 J. of the Legal Profession 243; *The Oregon Constitution Article I, Section 10 Open Court Clause and Child Dependency Proceedings: Judicial and Legislative Authority to Protect Child Victims By Closing Shelter Care Hearings*, 57 Willamette L. Rev 129; *The Dangers of Delegating Attorney Licensing to Private and Non-Profit Corporations: The Inapplicability of Public Records Laws and Abdication of Government Protection During Health Crises*, 58 California Western L. Rev. 101 [to be published April 2022].



Doug Colbert (Maryland) and Colin Starger (Baltimore), *A Butterfly in COVID: Structural Racism and Baltimore's Pretrial Legal System*, Maryland Law Review (forthcoming).



Shanna N. McClain, Carl Bruch, Erin Daly, James May, Yuko Hamada, Miko Maekawa, Nagisa Shiiba, Mikiyasu Nakayama, and Glykeria Tsiokanou (Seton Hall), "Migration with Dignity: A Legal and Policy Framework," J. Disaster Res., Vol.17, No.3, pp. 292-300, 2022.



Lindsay M. Harris (UDC), published the results of her 2020 National Asylum Attorney Burnout and Secondary Trauma Survey with Dr. Hillary Mellinger in the Wake Forest Law Review, *Asylum Attorney Burnout and Secondary Traumatic Stress*, 56 Wake Forest L. Rev. 733 (2021). She was interviewed on this topic along with her work with Afghan immigrants in the ABA Journal series, *Negotiating Trauma*, earlier this year, along with an interview on the podcast *Career Unicorns*, and she published a short piece with the American Immigration Lawyers Association Think Immigration Blog: *This Should be Written by Someone Else*.



Leigh Goodmark (Maryland), *Assessing the Impact of the Violence Against Women Act*, 5 Annual Review of Criminology 115 (2022); with Kate D'Adamo and Jessica Emerson, *Prosecuting Victims of Sex Trafficking Doesn't Make Baltimore Safer*, Maryland Matters (2022).

Books and Publications (cont.)



Michael Pinard (Maryland), Book Review, Justin Fenton, *We Own This City: A True Story of Crime, Cops, and Corruption* (2021), Rutgers University Criminal Law and Criminal Justice Book Reviews (2021); Foreword: Reflecting on Our Turbulent Times, 28 Clinical L. Rev. 1 (2021); (Foreword to the symposium issue, 2020 Hindsight: Reflections on the Pandemic, Protests, and Political Perils) (with Phyllis Goldfarb and Randy Hertz); National Association of Criminal Defense Lawyers, Task Force on Predictive Policing, *Garbage In, Gospel Out: How Data-Driven Policing Technologies Entrench Historic Racism and 'Tech-Wash' Bias in the Criminal Legal System* (Sept. 2021) (Task force reporter and co-author).



Sara Gold, Toby Treem Guerin, and Kerri McGowan Lowery (Maryland), "A Holistic Approach to Eviction prevention During the Covid-19 Pandemic: Challenges and Opportunities for the Future" in the *New Directions in Dispute Resolution and Clinical Education: Responding to the Covid-19 Pandemic*, Washington University Journal of Law and Policy, Vol. 68.



Jon Dubin (Rutgers), *Why Carr v. Saul Should Signal the End of Common Law Issue Exhaustion in Inquisitorial Proceedings*, 73 Geo. Mason L. Rev. ____ (forthcoming 2022); *Social Security Disability Law and Procedure In Federal Court* (2022 edition; co-authored with Carolyn A. Kubitschek) (Thomson Reuters Pub. Co.) (2022); *Social Security Disability Law and the American Labor Market* (New York University Press) (2021); *Social Security Law and Practice in a Nutshell* (co-authored with Frank S. Bloch) (West Academic Publishing Co., Nutshell Series) (2021); 2021 Update for *Social Security Law, Policy & Practice: Cases and Materials* (2016) (co-authored with Frank S. Bloch, West Academic Publishing Co., American Casebook Series) (2021).



Laura Cohen (Rutgers), Foreword-- Prosecutors, Power, and Race: Building an Anti-Racist Prosecutorial System, 73 Rutgers U. L Rev. 1309 (2021); *Incarcerated Youth and COVID-19: Notes from the Field*, 72 Rutgers U. L.Rev. 1475 (2021).



Sandy Freund (Rutgers), *Identity Theft* (co-authored with Anna Barsegany), in, *Effectively Representing Your Client Before the IRS* (8th ed., Editor in chief Keith Fogg) (2021).

Books and Publications (cont.)



Anju Gupta (Rutgers), *Unwilling or Unable? The Failure to Conform the Nonstate Actor Standard in Asylum Claims to the Refugee Act*, 52 Colum. Hum. Rts. L. Rev. 441 (2021) (co-authored with Charles Shane Ellison); *Dismantling the Wall*, 120 Mich. L. Rev. Online 1 (2022) (with Charles Shane Ellison).



Randi Mandelbaum (Rutgers), *Why Does the Federal Government Get a Pass? Applying Child Welfare Principles to the Circumstances of Migrant Children and Families*, 71 Am. U. L. Rev. ____ (forthcoming 2022); *Viewpoint: Applying a Human Rights Lens to the Work of the Biden Task Force on Separated Families*, (with Jennifer McQuaid, Ph.D.), *Health and Human Rights Journal*, Harvard School of Public Health (March 10, 2021).



Robert Holmes (Rutgers), *Building an Anti-Racist Prosecutorial System Through the Adoption of a Community Oriented Lawyering Approach*, 73 Rutgers U. L. Rev. 1427 (2021); *Galvanizing Volunteer Opportunities in the Face of an Unprecedented Medical Emergency: Describing Needed Regulatory Reform Under the Fair Labor Standards Act*, 72 Rutgers U. L. Rev. 1491 (2021).



Penny Venetis (Rutgers), *Opposition to Voting by Mail is a Form of Voter Suppression That Disproportionately Impacts Communities of Color*, 72 Rutgers U.L. Rev. 1387 (2021).



Ruth Anne Robbins (Rutgers), *Persistent Structural Barriers to Gender Equity in the Legal Academy and the Efforts of Two Legal Writing Organizations to Break Them Down*, 65 Villanova L. Rev. 1155 (2021) (co-authored with Kristen K. Tiscione & Melissa H. Weresh).



Dana Malkus (Saint Louis) will publish *"Acknowledging the Racist Roots of Disinvestment and Abandonment: How Local Government Can Set the Stage for Change"* (forthcoming in *Univ. of Fl. J. of Law & Pub. Pol'y* (Fall 2022)).



Jennifer Rosen Valverde (Rutgers), *Using Narrative Therapy to Re-Author Law Student Narratives, Foster Professional Identity Development, and Restore Hope*, 28 Clinical Law Review 329 (2021).



Estelle McKee (Cornell), with Tsion Gurmu of the Black Alliance for Just Immigration and Patricia Stottlemeyer of Oxfam America, co-authored an op-ed on racism in immigration law and policy in *Bloomberg Law*, titled *Black Immigrants to the U.S. Deserve Equal Treatment*.

Books and Publications (cont.)



The Columbia Human Rights Law Review published *Scorched Border Litigation*, by Briana Beltran (Cornell), Beth Lyon (Cornell), and Nan Schivone (Justice in Motion), focusing on employers using temporary foreign workers' absence from the United States as a litigation tactic and discussing COVID-era federal district court rules allowing for remote proceedings.



Bill Niebel (Cornell) published *The Process Due When Rent is Due: Residential Nonpayment Evictions in New York after COVID-19* in the *N.Y. Real Property Law Journal*, Vol. 49, No. 2 (Fall 2021). The publication has already proved to be a useful reference for judges and practitioners, as well as the students in the Tenants Advocacy Practicum.



Angela Cornell (Cornell), "Labor Law Unrealized: The Stifling of Workers' Collective Rights in the U.S." in *The Future of Labor and Employment Law: International and Comparative Perspectives*, forthcoming Bruylant-Larcier Publishing. She was also quoted in *Law360* on McDonald's anti-harassment policy, by the AP on the vaccine mandate, and in the *Seattle Times* on the Teamsters strike.



John Blume (Cornell), Joe Margulies (Cornell), and Sheri Johnson (Cornell) published *Dead Right: A Capital Punishment Cautionary Tale* in the *Columbia Human Rights Law Review*, which discussed numerous cases of persons who were executed that had raised constitutional arguments "too soon," i.e., before the Supreme Court recognized the right.



Alina Ball (UC Hastings) has a forthcoming article "Transactional Community Lawyering," in the Spring 2022 *Temple Law Review*. The article defines and explores the intentional application of community lawyering theory into a distinctly transactional practice. She argues that community lawyering theory should evolve to engage structural competency, emphasize the need to supplement subject matter expertise, and contemplate digital technologies to integrate transactional lawyers as community lawyers.

Books and Publications (cont.)



Kate Bloch (UC Hastings) has a forthcoming article “Untangling Right from Wrong in Insanity Law: of Dogs, Wolves, & God,” in the *Hastings Law Journal*. The article argues that the U.S. Supreme Court’s broad-brush approach in its 2020 majority and dissenting opinions in *Kahler v. Kansas* risks exacerbating confusion about wrongfulness in legal insanity doctrine.



Amy Spivey and Professor Manoj Visnawathan (UC Hastings) jointly wrote a paper, “Practical Considerations in Starting and Operating an Academic Low-Income Taxpayer Clinic” that will be coming out this fall in *The Tax Lawyer*, an ABA, peer-reviewed publication.



Karen Musalo (UC Hastings) published *Deploring the Violence, Abandoning the Victim*, on Feb. 17, 2022 in *Just Security*. She also has a forthcoming book review in *Law & Society Review*, of *Crossing: How We Label and React to People on the Move*, by Rebecca Hamlin and a forthcoming article in the *Fordham International Law Journal* “The Legal and Moral Responsibility to Protect.”



Yvonne Troya (UC Hastings) published in the Spring 2022 edition of the *National Academy of Elder Law Attorneys (NAELA) Journal*: “Exercising Control or Giving It Up? What Elder Law Attorneys Should Know about Continuing Care Retirement Communities.” This article explores the loss of control which a prospective resident may face when joining an entrance-fee Continuing Care Retirement Community (CCRC). Due to the inherent structure of CCRCs and additional factors, residents are positioned in an imbalanced relationship with the CCRC provider without realizing the extent of control they have relinquished.



Yael Cannon (Georgetown) published *Closing the Health Justice Gap: Access to Justice in Furtherance of Health Equity*, 53 *Columbia Hum. Rts. L. Rev.* 519 (2022) and *Setting the Health Justice Agenda: Addressing Health Inequity & Injustice in the Post-Pandemic Clinic*, 28 *Clinical L. Rev.* 45 (2021) (with Emily Benfer, James Bhandary-Alexander, Medha Makhoulf & Tomar Pierson-Brown).

Books and Publications (cont.)



Ascanio Piomelli (UC Hastings) has been invited by the California Supreme Court Historical Society to write about his Community Group Advocacy and Social-Change Lawyering Clinic for a special section on "Legal History in the Making" on "current law school initiatives that, beyond providing assistance, also promote positive change in the law and society." The article will appear in California Legal History, the annual journal of the California Supreme Court Historical Society.



Medha D. Makhoul (Penn State Dickinson), Opinion: Biden Must Stop Using "Public Health" Excuse To Immediately Expel Migrants (co-authored); Towards Racial Justice: The Role of Medical-Legal Partnerships; Setting the Health Justice Agenda (co-authored); Health Care Sanctuaries. Medha was recently elected to the governing boards of the American Society of Law, Medicine & Ethics and the AALS Section on Law, Medicine, and Health Care.



Michele Estrin Gilman (Baltimore) published *Me, Myself and My Digital Double: Extending Sara Greene's Stealing (Identity) from the Poor to the Challenges of Identity Verification*, 106 Minn. L. Rev. Headnotes 301 (2022). Michele has recently presented CLEs for numerous state bars on algorithmic decision-making and its impacts on low-income clients. She was a Keynote Speaker at the Federal Privacy Summit 2021, and she spoke at the Midwest Legal Conference on Privacy and Data & Security, the LinkedIn/Cybersecurity Alliance Data Privacy Week, and the National Telecommunications and Information Administration Listening Sessions on Personal Data: Privacy, Equity and Civil Rights.



Karen Tokarz (Washington Univ.- St. Louis), Introduction, *New Directions in Dispute Resolution and Clinical Education in Response to the Covid-19 Pandemic: Reenvisioning Community Lawyering*, 68 Washington University Journal of Law & Policy i (2022); Judge Theodore McMillan: Beacon of Hope and Champion for Justice, 67 Washington University Journal of Law & Policy 359 (2022); Introduction, *Celebrating the Mound City Bar Association Centennial: Looking Back, Leading Forward*, 67 Washington University Journal of Law & Policy i (2022) (with David Konig and Hon. David Mason).

Books and Publications (cont.)



Liz Bradley (Pennsylvania) and Hillary Farber (University of Massachusetts) publish *Virtually Incredible: Rethinking Deference to Demeanor When Assessing Credibility in Asylum Cases Conducted by Video*



Teleconference, 36 Geo. Immigr. L.J. (forthcoming April 2022). The article reviews the law and social science behind demeanor assessments and argues for an outright prohibition of adverse demeanor-based credibility findings in asylum, withholding of removal and Convention Against Torture cases conducted by video teleconference.



Jonathan Smith (Washington Univ.-St. Louis), *Building Structures of Accountability in Nonprofit Urban Governance*, review of *Constructing Community: Urban Governance, Development, and Inequality in Boston*, 30 J. AFFORDABLE House. & CMTY DEV. L. 357 (2022).



Retirements



Margaret "Peggy" Costello (Detroit Mercy) is retiring this summer. Peggy was instrumental in establishing the ABA award-winning Detroit Mercy Law Veterans Law Clinic in 2007. The VLC has trained over 400 students who have provided 50,000 hours of free legal services to more than 1,000 low-to-no income veterans. Under Peggy's guidance the VLC has recovered in excess of \$4 million of back pay for veterans. The VLC is one of the first law school clinics in the country with a purpose and mission to assist veterans in obtaining service-related benefits. From 2008-2014, Peggy directed Project Salute, a traveling clinic that assisted hundreds of veterans throughout the country in an RV retro-fitted as an office. Peggy coordinated in-person trainings in each state she visited and trained hundreds of attorneys through Project Salute. Many of those attorneys and VLC alumni have devoted their careers to working with veterans, including the establishment of law clinics in other states. Thank you Peggy, you will be missed!



Advocating for clinical legal education as fundamental to a lawyer's education.
Real Cases,
Real News.

CLEA Newsletter Committee



Tameka Lester
(Georgia State)



Susan Donovan
(Alabama)



Nickole Miller
(Drake)



Ron Hochbaum
(Pacific
McGeorge)
Editor

What is [CLEA](#)?

More than 25 years ago, clinical legal educators perceived the need to establish an organization that was separate from the AALS Clinical Section. The Clinical Legal Education Association was incorporated in 1992, in part to enable clinicians to act swiftly and independently – something the Clinical Section cannot do because of its status within the AALS. Another goal in creating CLEA was to broaden our community by allowing membership for many individuals who do not meet the eligibility requirements of the Clinical Section. CLEA and the Clinical Section do not compete; rather, the two organizations collaborate and their interests often overlap. CLEA urges clinical teachers to belong to both entities. CLEA is currently engaged in activities such as:

- Advocating on behalf of its members with the ABA Council of the Section of Legal Education and Admissions to the Bar to further excellence in legal education;
- Supporting individual schools, programs, and teachers who face political interference and other threats;
- Working with the Clinical Section and NYU Law School to publish the peer-reviewed Clinical Law Review;
- Presenting the biennial New Clinicians Conference and other programs specifically designed for new clinical teachers at regional and other conferences;
- Supporting amicus briefs on topics important to clinical legal education;
- Commissioning and publishing Best Practices for Legal Education: A Vision and a Roadmap (Stuckey, et al, 2007), and supporting the publication of Building on Best Practices: Transforming Legal Education in a Changing World (Maranville, Bliss, Kaas, and Sedillo Lopez, et al, 2015).